

Religious Education

2026-2027

	Key Stage	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	KS2	Hummingbirds	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) (Refer to Hums LTP)	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History) (Refer to Hums LTP)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)
		Robins	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) (Refer to Hums LTP)	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History) (Refer to Hums LTP)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)
	Post 16	Falcons	<u>ASDAN – Towards Independence -</u> Section H - The place where I live	<u>ASDAN – Towards Independence -</u> Section I - My local area	<u>ASDAN – Towards Independence -</u> Section J - A journey to work	<u>ASDAN – Towards Independence -</u> Section J - A journey to work	<u>ASDAN – Towards Independence -</u> Section K - What do people like to do?	<u>ASDAN – Towards Independence -</u> Section K - What do people like to do?
Birch Wood Vale	Transition	DH - Transition	<u>Being Special: Where do we belong?</u> To explore and understand who we are and the importance of treating others with respect and kindness. Students will also explore religious stories to help make connections to personal experiences.	<u>Why does Christmas matter to Christians?</u> To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.	<u>Which stories are special and why?</u> Explore religious stories and discuss the meaning of importance. Students will be given opportunities to understand why they are important to believers.	<u>Why does Easter matter to Christians?</u> To explore the importance of Easter to Christians and themselves including friends and family. To explore the real meaning of Easter.	<u>Which places are special and why?</u> Explore different places of worship around the world that are visited by worshippers.	
	Nurture	IGB	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography)	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History) (Refer to Hums LTP)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)



Long Term Curriculum Map

			(Refer to Hums LTP)	(Refer to Science LTP)				
	KS3	Year 7	<u>Who do Christians say made the world?</u> Explore religious stories of Christianity and discuss the meaning of importance. Students will be given opportunities to understand why they are important to believers.	<u>Who is a Muslim and how do they live?</u> Explore the key beliefs of Islam and the way they live.	<u>What does it mean to belong to a faith community?</u> To explore how it feels to 'belong' and feel part of a community and a faith community.	<u>What makes some places sacred to believers?</u> Explore different places of worship around the world that are visited by worshippers. Students will have a focus on Christianity and Islam.	<u>Who is Jewish and how do they live?</u> Explore the religious of Judaism. To understand the core beliefs and values of the religion and place of worship.	
		Year 8	<u>What do Christians learn from the Creation story?</u> Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students to focus on the Creation Story and the importance of this story to Christians.	<u>Why is the Torah so important to Jewish people?</u> This unit allows students to expand on their knowledge on Judaism. To explore the Torah and the importance of this to Jewish people.	<u>How do festivals and worship show what matters to Muslims?</u> Explore the religious of Islam. To understand the beliefs and values of the religion and the importance to Muslim people. Students will explore festivals celebrated by Muslims and the importance of each.		<u>What matters most to Humanists and Christians?</u> To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.	
		Year 9	<u>Good, bad; right, wrong: how do I decide?</u> To explore how some religious and non-religious ideas, beliefs and teachings guide people in making moral decisions.	<u>The Buddha: how and why do his experiences and teachings have meaning for people today?</u> Explore the religious of Buddhism. To understand the beliefs and values of the religion and the importance to Buddhists.	<u>How are Sikh teachings on equality and service put into practice today?</u> Explore the religious of Sikhism. To understand the beliefs and values of the religion and the importance to Sikhs.		<u>What difference does it make to be non-religious in Britain today?</u> To explore non-religious views and how they live life in Britain today.	
	KS4	Year 10	<u>ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values contribute to our diverse a multicultural society.		<u>ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values contribute to our diverse a multicultural society.	<u>ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments.	<u>ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments.	



Long Term Curriculum Map

		Year 11	<u>ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments.	<u>ASDAN Beliefs and Values Module 3: Crime and punishment</u> To develop an understanding of what it means to be a responsible citizen and the laws necessary for society to function justly and fairly. It provides opportunities to learn about issues such as bullying, prejudice, discrimination and persecution. Explore religious views. What do these religions say about crime and punishment?	<u>ASDAN Beliefs and Values Module 3: Crime and punishment</u> To develop an understanding of what it means to be a responsible citizen and the laws necessary for society to function justly and fairly. It provides opportunities to learn about issues such as bullying, prejudice, discrimination and persecution. Explore religious views. What do these religions say about crime and punishment?	<u>ASDAN Beliefs and Values Module 4: Peace and conflict</u> To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?	<u>ASDAN Beliefs and Values Module 4: Peace and conflict</u> To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?
BW College	Post 16	BVC A	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.				
		BVC N + R	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.				
Autism Provision	KS2	The Yard	<u>Being Special: Where do we belong?</u> To explore and understand who we are and the importance of treating others with respect and kindness. Students will also explore religious stories to help make connections to personal experiences.	<u>Why does Christmas matter to Christians?</u> To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.	<u>Which stories are special and why?</u> Explore religious stories and discuss the meaning of importance. Students will be given opportunities to understand why they are important to believers.	<u>Why does Easter matter to Christians?</u> To explore the importance of Easter to Christians and themselves including friends and family. To explore the real meaning of Easter.	<u>Which places are special and why?</u> Explore different places of worship around the world that are visited by worshippers.
	KS3	The Den	<u>What do Christians learn from the Creation story?</u> Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students to focus on the Creation Story and the importance of this story to Christians.	<u>Why is the Torah so important to Jewish people?</u> This unit allows students to expand on their knowledge on Judaism. To explore the Torah and the importance of this to Jewish people.	<u>How do festivals and worship show what matters to Muslims?</u> Explore the religious of Islam. To understand the beliefs and values of the religion and the importance to Muslim people. Students will explore festivals celebrated by Muslims and the importance of each.		<u>What matters most to Humanists and Christians?</u> To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.
	KS4	The Nook	<u>Year 10 ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values contribute to our diverse a multicultural society.	<u>Year 10 ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values	<u>Year 10 ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take	<u>Year 10 ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take	<u>Year 10 ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments.



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