

Humanities

2026-2027

	Key Stage	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	KS1	Nest	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) Students explore nature and the environment.	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Humanities (Geography) Students explore weather and seasons.	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History)	Woven into the curriculum theme: Rocket Man On rotation – Humanities (History)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE (Refer to LTP)	Woven into the curriculum theme: Legends are Made On rotation – RE (Refer to LTP)
		Burrow	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) Students explore nature and the environment.	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Humanities (Geography) Students explore weather and seasons.	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History)	Woven into the curriculum theme: Rocket Man On rotation – Humanities (History)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE (Refer to LTP)	Woven into the curriculum theme: Legends are Made On rotation – RE (Refer to LTP)
	KS2	Hummingbirds	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) Students look at the natural wonders on Earth.	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)
		Robins	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) Students look at the natural wonders on Earth.	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)



Long Term Curriculum Map

	Post 16	Falcons	<u>ASDAN – Towards Independence -</u> Section H - The place where I live	<u>ASDAN – Towards Independence -</u> Section I - My local area	<u>ASDAN – Towards Independence -</u> Section J - A journey to work	<u>ASDAN – Towards Independence -</u> Section J - A journey to work	<u>ASDAN – Towards Independence -</u> Section K - What do people like to do?	<u>ASDAN – Towards Independence -</u> Section K - What do people like to do?
Birch Wood Vale	Transition	TDH	<u>Geography</u> 'Wonderful Weather' Explore and develop an understanding of the different types of weather in our immediate environment. Students will have the opportunity to build on this and knowledge of the four seasons.	<u>Geography- Coasts</u> Discover the ways in which the world around them is changing. From coastal erosion to political changes.	<u>History – Significant places in own locality</u> Students to develop an awareness of how places have changed from the past to now.	<u>History - The lives of significant individuals</u> Explore influential individuals. Students establish what makes a person significant, explores and compares the lives.	<u>History - Changes within living memory Travel and Transport</u> Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport.	
	Nurture	IGB	Woven into the curriculum theme: True Colours On rotation – Humanities (Geography) Students explore their favourite places.	Woven into the curriculum theme: What's That Coming Over the Hill? On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: Out of the Woods On rotation – Humanities (History) (Refer to Hums LTP)	Woven into the curriculum theme: Rocket Man On rotation – Science (Refer to Science LTP)	Woven into the curriculum theme: All Creatures Great and Small On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Legends are Made On rotation – Science (Refer to Science LTP)
	KS3	Year 7	<u>Geography</u> 'Our Local Area' (Fieldwork) Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore the local area using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.	<u>Geography Ecosystems</u> Explore the natural environment including rainforests, arctic tundra and deserts. It includes key concepts that involve both human and physical elements as well as threats to our planet.	<u>History</u> The Roman Empire and its impact on Britain Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.	<u>History</u> Anglo-Saxons/ The Normans Students to explore the Anglo Saxons and Normans.		
		Year 8	<u>Geography- 'The UK'</u> Explore the UK's countries and major cities - from the physical characteristics of mountains, rivers and seas to human characteristics.	<u>Geography- 'Around the world'</u> Explore the world's countries focusing on Europe (including the location of Russia) and North and South America.	<u>History</u> Middle Ages - Magna Carta and the emergence of Parliament Explore this historical event that have an impact to the world and how this event had an	<u>History</u> British Empire Explore the significance of the British Empire and how it had an impact to the world.	<u>History</u> Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.	



Long Term Curriculum Map

					impact on the rise of parliament.		
		Year 9	<u>Geography</u> Regional Study – Antarctica and Polar Regions Explore and discover knowledge about these regions and the positive and negatives for it.	<u>Geography</u> South America Explore why South America is such an important world region. To develop an understanding of the physical and human geography.	<u>History</u> World War 1 Explore the significance WW1 and how it had an impact on the world.	<u>History</u> Women's Suffrage Explore historical examples of speeches given by suffragettes to help increase public support for a woman's right to vote, as well as other examples that focus on women's rights.	<u>History</u> WW2/Holocaust Explore the significance WW2 and how it had an impact on the world.
	KS4	Year 10	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				
		Year 11	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				
BW College	Post 16	BWC A	<u>History</u> British Empire		<u>History</u> World War 1 and Interwar Period		<u>History</u> World War 2
		BWC N + R	<u>History</u> British Empire		<u>History</u> World War 1 and Interwar Period		<u>History</u> World War 2
Autism Provision	KS2	The Yard	<u>Geography</u> 'Wonderful Weather' Explore and develop an understanding of the different types of weather in our immediate environment. Students will have the opportunity to build on this and knowledge of the four seasons.	<u>Geography-</u> Coasts Discover the ways in which the world around them is changing. From coastal erosion to political changes.	<u>History –</u> Significant places in own locality Students to develop an awareness of how places have changed from the past to now.		<u>History -</u> The lives of significant individuals Explore influential individuals. Students establish what makes a person significant, explores and compares the lives.
	KS3	The Den	<u>Geography-</u> 'The UK' Explore the UK's countries and major cities - from the physical characteristics of mountains, rivers and seas to human characteristics.	<u>Geography-</u> 'Around the world' Explore the world's countries focusing on Europe (including the location of Russia) and North and South America.	<u>History</u> Middle Ages - Magna Carta and the emergence of Parliament Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.	<u>History</u> British Empire Explore the significance of the British Empire and how it had an impact to the world.	<u>History</u> Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.
	KS4	The Nook	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				

