



Dear Parents and Carers,

Welcome back after Easter to the Summer term. We would like to again share with you what is planned throughout the curriculum this term and share how we will continue to support your child to further develop their love of learning whilst making fantastic progress across the curriculum. The curriculum focuses on both academic and therapeutic sessions, which aim to engage and inspire students to reach their full potential academically whilst also working towards individualised targets linked to their Educational Health Care Plans (EHCP). We will also be consistently referring to 'Zones of Regulation' to help support your child in developing their communication skills and self-regulation. In addition to this, depending on individual needs, some students in our class may take part in specialist programmes such as occupational therapy, rebound therapy, speech and language sessions, ELSA therapy, Ignite Therapeutic Sports Therapy and swimming. Our class is following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Geometry Shape and Measure Statistics Data Handling skills	
English	
Summer Term 1	Summer Term 2
Shakespeare text – The Tempest	
PSHE	
Summer Term 1	Summer Term 2
Medicinal Drugs Drugs, Alcohol and Tobacco	Taking Care of the Environment
Reading	
Summer Term 1	Summer Term 2
KS3 Fluency Pathway Words of the week Guided reading Own choice, levelled book Non-fiction articles Comprehension	
Science	
Summer Term 1	Summer Term 2
Adaptations, competition, natural selection and evolution. Chemistry of our atmosphere.	Disease and drugs Reproduction in plants

Humanities	
Summer Term 1	Summer Term 2
History Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.	
RE	
Summer Term 1	Summer Term 2
What difference does it make to be non-religious in Britain today? To explore non-religious views and how they live life in Britain today.	
ICT	
Summer Term 1	Summer Term 2
Year 8 students - Computing Micro Bit Hardware Explore clipping blocks in a program and predict what will happen while making connections with programming interfaces.	
Year 9 Students - The Learning Machine - IT User Skills Qualification Unit 10 - Presentation Software Students to create an interactive presentation using Microsoft PowerPoint using tools and features in the program.	
ADT Rotation	
Summer Term 1	Summer Term 2
Art Portraits Students to study portrait drawing and pop art painting.	Food Pupils will be reviewing and revisiting Health and safety and Cooking Skills, methods, and vocabulary.
PE	
Summer Term 1	Summer Term 2
Striking and Fielding Comp: Continued development of fundamental movement skills specifically that of striking and fielding. Development of co-operational play and developing game play tactics.	Functional Movement (Athletics/ Sports day prep) To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump & throw. Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination). Further establishing rules and routines Development of co-operational competition.

Birch Wood Area Special School
Class: The Den
 Summer 2026
 Curriculum Newsletter



Food for Life	
Summer Term 1	Summer Term 2
<p><u>Sugar</u> Learning about how much sugar is in the cereals targeted at children?</p>	<p><u>Sugar</u> Using the Eat Well Guide to investigate the secret about the hidden sugars in Cereal targeted at young people.</p>
Creative Arts and Languages Rotation	
Summer Term 1	Summer Term 2
<p><u>Drama</u> Pantomime</p>	<p><u>MT</u></p>

If you are unsure about anything, please e-mail me on tebbutt1@birchwoodschoo.discoverytrust.org. I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Chloe Tebbutt
 The Senior Teaching Assistant