



Dear Parents and Carers,

Welcome back everyone, we hope you have had a restful break; it has been wonderful to see that the students have returned ready to work hard in the last term of the year. TDH have had a very positive first couple of weeks back.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

| Maths | |
|--|---|
| Summer Term 1 | Summer Term 2 |
| Geometry Shape and Measure Statistics Data Handling skills | |
| English | |
| Summer Term 1 | Summer Term 2 |
| Cycle 1 The Butterfly Lion Non-fiction – reports Poetry – free verse Reading skills 3 | |
| PSHE | |
| Summer Term 1 | Summer Term 2 |
| Keeping Well | Belonging to a community |
| Reading | |
| Summer Term 1 | Summer Term 2 |
| KS3 Fluency Pathway Words of the week Guided reading Own choice, levelled book Non-fiction articles Phonics Pathway - Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start. | |
| Science | |
| Summer Term 1 | Summer Term 2 |
| The human body Scientific enquiry | Rocks and soil Evolution Scientific enquiry |
| Humanities | |
| Summer Term 1 | Summer Term 2 |
| History Changes within living memory and Transport Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport. | |

| RE | |
|--|---|
| Summer Term 1 | Summer Term 2 |
| <p><u>Which places are special and why?</u> Explore different places of worship around the world that are visited by worshippers.</p> | |
| ICT | |
| Summer Term 1 | Summer Term 2 |
| <p><u>Creative Media Animation</u> Explore and develop skills in creating animations using Pivot Animator.</p> | <p><u>Computing</u> <u>Computational Thinking – Robot and Turtle</u> Understand the basic concepts of programming using control technologies such as robots. Explore technical terms 'algorithm, debug'.</p> |
| Art /Food /DT Rotation | |
| Summer Term 1 | Summer Term 2 |
| <p><u>Cookery</u> Pupils will be handling eggs skills safely, cracking, and beating. Taste education through using senses to explore food.</p> | <p><u>Design Technology</u> Geometric Clock Design Part 2 – develop and design a geometric clock based on an artist links.</p> |
| PE | |
| Summer Term 1 | Summer Term 2 |
| <p><u>Striking and Fielding</u> Continued development of fundamental movement skills specifically that of striking and fielding. Development of co-operational play and developing game paly tactics.</p> | <p><u>Functional Movement (Athletics/ Sports day prep)</u> To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump & throw.</p> |
| Music | |
| Summer Term 1 | Summer Term 2 |
| | <p>Performing as an ensemble - - world music</p> |
| Creative Arts and Language Rotation | |
| Summer Term 1 | Summer Term 2 |
| <p><u>Moving Together</u> Moving Together Showcase- Students will be learning new dance routines that will be used in the Moving Together showcase at the Curve Theatre.</p> | <p><u>British Sign Language</u> School and Food</p> |

If you are unsure about anything, please email me on hardwided@birchwoodschoo.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

David Hardwidge

TDH class teacher
Curriculum Lead for PSHE