

Humanities

2025-2026

Key Stage	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	Hummingbirds	Woven into the curriculum theme: In This Material World Geography – Local Area To investigate where different materials come from in the local area.	Woven into the curriculum theme: The Show Must Go On! History – The Great Fire of London To understand how people have coped with challenging situations in the past, emphasizing resilience.	Woven into the curriculum theme: Under the Sea On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Everybody walk the Dinosaur Geography - Dinosaur Footprint To introduce the concept of fossils and how we learn about dinosaurs from them.	Woven into the curriculum theme: A Pirates Life for me! History – Introduction to Pirates and their history To learn about famous historical pirates - Blackbeard, Calico Jack, and Redbeard.	Woven into the curriculum theme: Thank You for the Music (Festivals) On rotation – RE (Refer to RE LTP)
	Robins	Woven into the curriculum theme: In This Material World Geography – Local Area To investigate where different materials come from in the local area.	Woven into the curriculum theme: The Show Must Go On! History – The Great Fire of London To understand how people have coped with challenging situations in the past, emphasizing resilience.	Woven into the curriculum theme: Under the Sea On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Everybody walk the Dinosaur Geography - Dinosaur Footprint To introduce the concept of fossils and how we learn about dinosaurs from them.	Woven into the curriculum theme: A Pirates Life for me! History – Introduction to Pirates and their history To learn about famous historical pirates - Blackbeard, Calico Jack, and Redbeard.	Woven into the curriculum theme: Thank You for the Music (Festivals) On rotation – RE (Refer to RE LTP)
	Penguins	Woven into the curriculum theme: In This Material World Geography – Human impact To explore how materials are used and processed by people, and the impact this has on the environment (e.g., deforestation for wood, recycling plastic).	Woven into the curriculum theme: The Show Must Go On! History – World War 2 To understand how people have coped with challenging situations in the past, emphasizing resilience – When the Sky Fell Down about the Blitz.	Woven into the curriculum theme: Under the Sea On rotation – RE (Refer to RE LTP)	Woven into the curriculum theme: Everybody walk the Dinosaur Geography – Mapping Dinosaurs Use a world map to show where different types of dinosaurs lived. For example, highlight areas where large herbivores like Brachiosaurus might have roamed or where smaller, faster dinosaurs like Velociraptors might have hunted.	Woven into the curriculum theme: A Pirates Life for me! History - Christopher Columbus and his findings. To explore Christopher Columbus’ life and his findings of America.	Woven into the curriculum theme: Thank You for the Music (Festivals) On rotation – RE (Refer to RE LTP)



Long Term Curriculum Map

	Post 16	The Lodge	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section C – What’s the weather like? Students will complete a range of activities related to the topic.</p>	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section E – Food around the World Students will complete a range of activities related to the topic.</p>	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section H – The place where I live Students will complete a range of activities related to the topic.</p>	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section I – My Local Area Students will complete a range of activities related to the topic.</p>	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section B - Shaping what we see Students will complete a range of activities related to the topic.</p>	<p>ASDAN – Towards Independence - Humanities Module – Geography</p> <p>Section A – The world around us Students will complete a range of activities related to the topic.</p>
Birch Wood Vale	Transition	TDH	<p>Geography 'Wonderful Weather' Explore and develop an understanding of the different types of weather in our immediate environment. Students will have the opportunity to build on this and knowledge of the four seasons.</p>	<p>Geography- Coasts Discover the ways in which the world around them is changing. From coastal erosion to political changes.</p>	<p>History – Significant places in own locality Students to develop an awareness of how places have changed from the past to now.</p>	<p>History - The lives of significant individuals Explore influential individuals. Students establish what makes a person significant, explores and compares the lives.</p>	<p>History - Changes within living memory Travel and Transport Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport.</p>	
	Nurture	IGB	<p>Woven into the curriculum theme: In This Material World</p> <p>Geography – Local Area To investigate where different materials come from in the local area.</p>	<p>Woven into the curriculum theme: The Show Must Go On!</p> <p>History – The Great Fire of London To understand how people have coped with challenging situations in the past, emphasizing resilience.</p>	<p>Woven into the curriculum theme: Under the Sea</p> <p>On rotation – RE (Refer to RE LTP)</p>	<p>Woven into the curriculum theme: Everybody walk the Dinosaur</p> <p>Geography - Dinosaur Footprint To introduce the concept of fossils and how we learn about dinosaurs from them.</p>	<p>Woven into the curriculum theme: A Pirates Life for me!</p> <p>History – Introduction to Pirates and their history To learn about famous historical pirates - Blackbeard, Calico Jack, and Redbeard.</p>	<p>Woven into the curriculum theme: Thank You for the Music (Festivals)</p> <p>On rotation – RE (Refer to RE LTP)</p>
	KS3	Year 7	<p>Geography 'Our Local Area' (Fieldwork) Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore the local area using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.</p>	<p>Geography Ecosystems Explore the natural environment including rainforests, arctic tundra and deserts. It includes key concepts that involve both human and physical elements as well as threats to our planet.</p>	<p>History Changes to Britain - Stone Age to the Iron Age Explore how the Stone Age to Bronze Age period impacted on life in Britain.</p>		<p>History The Roman Empire and its impact on Britain Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.</p>	
	Year 8	<p>Geography- 'The UK'</p>	<p>Geography- 'Around the world'</p>	<p>History</p>	<p>History</p>	<p>History Slavery (African American History)</p>		



Long Term Curriculum Map

			Explore the UK's countries and major cities - from the physical characteristics of mountains, rivers and seas to human characteristics.	Explore the world's countries focusing on Europe (including the location of Russia) and North and South America.	Magna Carta and the emergence of Parliament Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.	World Wars 1 Explore the significance of WW1 and how it had an impact to the world. To also gain an understanding of how and why this war began.	Explore historical example to gain an awareness of slavery, historical and modern day.
	Year 9		Geography Regional Study – Antarctica and Polar Regions Explore and discover knowledge about these regions and the positive and negatives for it.	Geography South America Explore why South America is such an important world region. To develop an understanding of the physical and human geography.	History World Wars 2 Explore the significance WW2 and how it had an impact to the world.	History Women's Suffrage Explore historical examples of speeches given by suffragettes to help increase public support for a woman's right to vote, as well as other examples that focus on women's rights.	History The Black Death and its social and economic impact Explore this historical event that have an impact to the world and how this event had an impact on society.
	KS4	Year 10	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				
		Year 11	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				
BW College	Post 16	BVC A	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.				
		BVC N + R	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.				
Autism Provision	KS2	The Yard	Geography 'Our Local Area' (Fieldwork) Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore the local area using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.	Geography Ecosystems Explore the natural environment including rainforests, arctic tundra and deserts. It includes key concepts that involve both human and physical elements as well as threats to our planet.	History Changes to Britain - Stone Age to the Iron Age Explore how the Stone Age to Bronze Age period impacted on life in Britain.		History The Roman Empire and its impact on Britain Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.
	KS3	The Den	Geography- 'The UK' Explore the UK's countries and major cities - from the physical characteristics of mountains, rivers and seas to human characteristics.	Geography- 'Around the world' Explore the world's countries focusing on Europe (including the location of Russia) and North and South America.	History Magna Carta and the emergence of Parliament Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.	History World Wars 1 Explore the significance of WW1 and how it had an impact to the world. To also gain an understanding of how and why this war began.	History Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.
	KS4	The Nook	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				

