



Dear Parents and Carers,

Welcome back after the Easter Holidays. It is wonderful to see the students have returned ready to embrace the last term of the academic year. We are excited about the term ahead, finalising projects across numerous subjects and preparing for their Key Stage move next year. Please see below the outline of all the subject areas and what teaching and learning is being covered this term in Year 9.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
<p>Geometry Shape and Measure</p>	<p>Statistics Data Handling skills</p>
English	
Summer Term 1	Summer Term 2
<p>Tempest (Drama) - themes; analysing language; context; drama; using PEEL.</p>	<p>Tempest (Drama) - themes; analysing language; context; drama; using PEEL.</p> <p>Reading skills – current affairs, hobbies, different countries or travel.</p>
PSHE	
Summer Term 1	Summer Term 2
<p>Healthy Eating Body Image</p>	<p>Taking Care of the Environment</p>
Reading	
Summer Term 1	Summer Term 2
<p>KS3 Fluency Pathway Words of the week Guided reading Own choice, levelled book Non-fiction articles</p> <p>Phonics Pathway</p> <p>Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.</p>	

Science	
Summer Term 1	Summer Term 2
Structure and bonding Scientific enquiry – Paper chromatography	Bioenergetics Scientific enquiry – effects of exercise on heartrate
Humanities	
Summer Term 1	Summer Term 2
History The Black Death and its social and economic impact Explore this historical event that have an impact to the world and how this event had an impact on society.	
RE	
Summer Term 1	Summer Term 2
What matters most to Humanists and Christians? To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.	
ICT	
Summer Term 1	Summer Term 2
TLM - IT User Skills Unit 10 – Presentation Software Students begin their IT qualification – The Learning Machine. Students to create an interactive presentation using Microsoft PowerPoint using tools and features in the program.	
Art /Food /DT Rotation	
Summer Term 1	Summer Term 2
Food Pupils will be learning how to eat a balanced diet and how to plan healthy meals. Practical and theory	DT Graffiti Pop Clock Part 2 – Design and develop ideas for a 2D Relief Clock based on personal Pop art style.
PE	
Summer Term 1	Summer Term 2
Functional Movement (Athletics/ Sports day prep) To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump & throw. Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational competition.	

Birch Wood Area Special
School
Class 9MJ
Summer 2026
Curriculum Newsletter



Food for Life	
Summer Term 1	Summer Term 2
<p>Tomatoes</p> <p>Learning about Tomatoes Part 1– facts, what products you can buy and understanding the vitamins the plant contains.</p>	<p>Tomatoes</p> <p>Learning about Tomatoes Part 2– where in the world do potatoes grow, how they grow. Understanding the plants.</p>
Creative Arts and Languages Rotation	
Summer Term 1	Summer Term 2
<p><u>French</u></p> <p>Je M'Habille (I Get Dressed)</p> <p>Identifying clothing, using gender agreements with adjectives to describe clothing, and saying what clothes we do or don't wear, using conjunctions.</p>	<p><u>Drama</u></p> <p>Theatre in Education</p> <p>An exploration into the role of the modern day teenager and a comparison into how this differs across time and culture. Students will learn how Theatre in Education is used successfully to teach an audience and choose a contemporary issue to devise a group performance.</p>

If you are unsure about anything, please email us on Boydj@birchwoodschoo.co.uk or Mistrym@birchwoodschoo.co.uk. We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jeanette Boyd

Metesh Mistry

9MJ class teacher
Teacher for Art

9MJ class teacher
Curriculum Lead for ADT