



Dear Parents and Carers,

Welcome back to another busy term – the final one of this academic year! We’re really looking forward to seeing how 8CM continue to develop through the rest of this year. They have all had an amazing year so far – they have worked hard and played hard and have shown themselves to be a wonderful group of young people.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Geometry Shape and Measure Statistics Data Handling skills	Geometry Shape and Measure Statistics Data Handling skills
English	
Summer Term 1	Summer Term 2
Narrative Writing – characterisation; writing a monologue.	Synoptic Unit (theme depending on interests linked to Stone Cold) - reading skills; Entry Level 2 style questions; retrieval; vocabulary; selecting information and evidence.
PSHE	
Summer Term 1	Summer Term 2
Mental Wellbeing Physical Activity	Managing Online Information
Reading	
Summer Term 1	Summer Term 2
KS3 Fluency Pathway Words of the week Guided reading Own choice, levelled book Non-fiction articles Phonics Pathway Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin’s Read Write Inc Fresh Start.	
Science	
Summer Term 1	Summer Term 2
Series and parallel circuits Fuels and energetics	Making images Diet and exercise

Humanities	
Summer Term 1	Summer Term 2
<p>Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.</p>	<p>Slavery (African American History) Explore historical example to gain an awareness of slavery, historical and modern day.</p>
RE	
Summer Term 1	Summer Term 2
<p>What matters most to Humanists and Christians? To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.</p>	<p>What matters most to Humanists and Christians? To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.</p>
ICT	
Summer Term 1	Summer Term 2
<p>Computing Micro Bit Hardware Explore clipping blocks in a program and predict what will happen while making connections with programming interfaces.</p>	
Art /Food /DT Rotation	
Summer Term 1	Summer Term 2
<p>Design Village Life Part 2 – develop produce a final 3D outcome a wooden toy and evaluate against the specifications.</p>	<p>Art Inspired by Nature part 2 Creatures under the sea</p>
PE	
Summer Term 1	Summer Term 2
<p>Striking and Fielding Comp: Continued development of fundamental movement skills specifically that of striking and fielding. Development of co-operational play and developing game play tactics.</p>	<p>Functional Movement (Athletics/ Sports day prep) To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump & throw. Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination). Further establishing rules and routines</p>
Food for Life	
Summer Term 1	Summer Term 2
<p>World Bee Day Learning about What is World Bee Day as a global campaign to save the planet, by saving Bees and why.</p>	<p>Save The Bees researching, and creating relevant and affective campaign materials, like digital posters, flyers, posters, etc.</p>
Creative Arts and Languages Rotation	
Summer Term 1	Summer Term 2
<p>Music Composition</p>	<p>French Qu'est Que C'est (What Is This) Pets/animals, describing them using size, colour, and looking at gender agreement with adjectives</p>

If you are unsure about anything, please email me on mitchellc@birchwoodschool.co.uk. I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Catherine Mitchell
11CM Class Teacher and Curriculum Lead for English