



Dear Parents and Carers,

As we welcome the class back for the Summer Term, we're aware of additional anxieties and pressures that may take place this term with upcoming exams. We are working with Lee for mindfulness sessions within school and subject teachers for revision sessions.

We're excited about the pupils' pathways and where their next part of their learning journey may take place. There will be opportunities at the end of the Summer Term to take part in trips, school celebration days and the KS4 prom! We will keep communicating via the notebook or emails so please ensure that your email is up to date with the office.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
<i>GCSE Maths Students:</i> Number and Revision <i>Entry Level Students:</i> Fractions	<i>GCSE Maths Students:</i> Revision Enterprise and Budgeting <i>Entry Level Students:</i> 4 Operations 2 Enterprise and Budgeting
English	
Summer Term 1	Spring Term 2
GCSE final revision – papers 1 and 2. Topics dependent on students' interests and needs. Entry Level – final completion of papers.	GCSE final revision – paper 2. Reading, inference, comprehension – using articles from The Day. The Next Steps Entry Level (job applications, interview skills, application forms, etc.). Novel study: Jekyll and Hyde or The Curious Incident of the Dog in the Night-Time.
PSHE	
Summer Term 1	Summer Term 2
Drugs, Alcohol and Tobacco	Managing Finances
Reading	
Summer Term 1	Summer Term 2
KS4 Fluency Pathway: Words of the week Guided reading Own choice, levelled book Non-fiction articles Module booklets appropriate to knowledge	
Science	
Summer Term 1	Summer Term 2

Exam revision Revision – Equations Revision – Required practical's	Exam revision Basic First Aid Certificate
R.E.	
Summer Term 1	Summer Term 2
<u>ASDAN Beliefs and Values</u> <u>Module 4: Peace and conflict</u>	
To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?	
ICT	
Summer Term 1	Summer Term 2
TLM ICT User Skills Using E-mail Module to demonstrate their skills in using Outlook programme	
Core PE	
Summer Term 1	Summer Term 2
<u>Striking and Fielding</u>	<u>Functional Movement</u> <u>(Athletics/ Sports day prep)</u>
Comp: Continued development of fundamental movement skills specifically that of striking and fielding. Development of co-operational play and developing game play tactics.	To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump & throw. Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational competition.
Sport and Leisure	
Summer Term 1	Summer Term 2
<u>Unit 1: Fitness for Sport</u>	
Introduction to the adaptations that take place in the body following exercise, how training can lead to improvements in fitness, and the planning of training programmes.	
<ul style="list-style-type: none"> - Structure, functions and adaptations to the body's systems in relation to sport, exercise and physical activity <ul style="list-style-type: none"> - The importance of the components of fitness for different physical activities - The role of training in achieving improvements in fitness 	
Design	
Summer Term 1	Summer Term 2
Design Component 2: Examination Project, develop ideas based on a theme and produce an outcome.	Design Component 1: Project 3 – Creative Calligraphy design and develop a Graphic Advertisement using a range of styles and techniques.
Drama	
Summer Term 1	Summer Term 2
Musical Theatre, Mime, Fantasy and Farce.	Finalising coursework and teaching people a new skill to complete the course.

Birch Wood Area Special
 school
Class 11EB
 Summer 2026
 Curriculum Newsletter



Photography	
Summer Term 1	Summer Term 2
Photography Component 2: Examination Project, develop ideas based on a theme and produce an outcome.	Photography Personal project Students to explore their final project based on the theme 'Alive' using forced perspective.
Art	
Summer Term 1	Summer Term 2
	Art Personal project Students to select final art project from a range of briefs.
Hospitality	
Summer Term 1	Summer Term 2
MAY: Controlled assessment marked and sent for moderation to the WJEC. Theory	To work safely in the kitchen. To select and prepare ingredients for a recipe.

If you are unsure about anything, please email us on saxbye@birchwoodschool.co.uk or plimmers@birchwoodschool.co.uk. We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Emily Bedder
 11EB Class Teacher
 Curriculum Lead for English

Suzanne Plimmer
 11EB Class Teacher
 Curriculum Lead for Drama