



Dear Parents and Carers,

Welcome back after the Easter Holidays. It is wonderful to see the students have returned and are ready to embrace the last term of the academic year. We are excited about the term ahead as we continue to see our students grow in independence with their learning. Please see below the outline of all the subject areas and what teaching and learning is being covered this term in Year 10.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
GCSE Maths Students: <b>Number</b> Entry Level Students: <b>Fractions</b>	GCSE Maths Students: <b>Number</b> Entry Level Students: <b>Fractions</b>
English	
Summer Term 1	Summer Term 2
Topic: GCSE spoken language presentations – student choice of topics. Entry Level and GCSE skills.	
PSHE	
Summer Term 1	Summer Term 2
Consent and Contraception	Drugs, Alcohol and Tobacco
Reading	
Summer Term 1	Summer Term 2
<p><b>KS3 Fluency Pathway</b> Words of the week Guided reading Own choice, levelled book Non-fiction articles</p> <p><b>Phonics Pathway</b> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.</p>	
Science	
Summer Term 1	Summer Term 2
Inheritance and evolution Year 10 mocks	Chemistry of our atmosphere Year 10 mocks (if needed)

RE	
Summer Term 1	Summer Term 2
<u>TLM - IT User Skills</u> <u>Unit 13 – Using Email</u>	
Students will complete a range of activities that will allow them to develop skills in using Microsoft Outlook (email program).	
ICT	
Summer Term 1	Summer Term 2
<u>TLM - IT User Skills</u> <u>Unit 13 – Using Email</u>	
Students will complete a range of activities that will allow them to develop skills in using Microsoft Outlook (email program).	
Core PE	
Summer Term 1	Summer Term 2
<u>Striking and Fielding</u>	<u>Functional Movement</u> <u>(Athletics/ Sports day prep)</u>
Comp: Continued development of fundamental movement skills specifically that of striking and fielding. Development of co-operational play and developing game play tactics.	<p>To practice/replicate events that will be performed on Sports Day/Athletic events or festivals. Develop overall athletic ability across the disciplines of run, jump &amp; throw.</p> <p>Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination)</p> <p>Further establishing rules and routines Development of co-operational competition.</p>
Sport and Leisure	
Summer Term 1	Summer Term 2
<u>Unit 1: Fitness for Sport</u>	
Introduction to the adaptations that take place in the body following exercise, how training can lead to improvements in fitness, and the planning of training programmes.	
<ul style="list-style-type: none"> <li>- Structure, functions and adaptations to the body's systems in relation to sport, exercise and physical activity <ul style="list-style-type: none"> <li>- The importance of the components of fitness for different physical activities <ul style="list-style-type: none"> <li>- The role of training in achieving improvements in fitness</li> </ul> </li> </ul> </li> </ul>	
Drama	
Summer Term 1	Summer Term 2
Unit 1 Task 5 – Further evaluation of work including work prior to performance.	Unit 1 Task 5- Continue with evaluation.
Design	
Summer Term 1	Summer Term 2
Design Component 1: Project 2 – Sports Promotional Design, develop conceptual ideas for a sports P.O.S. Stand.	Design Component 1: Project 2 – Sports Promotional Design, develop and make a 3D outcome of the conceptual P.O.S Stand ideas.
Moving Together	
Summer Term 1	Summer Term 2
<b>Performance Ready!</b>	
Preparing their dances to perform at the Curve theatre for the Moving Together Showcase	

Birch Wood Area Special  
School  
**Class 10BO**  
Summer 2026  
Curriculum Newsletter



<b>Photography</b>	
<b>Summer Term 1</b>	<b>Summer Term 2</b>
Photography Component 1: 'Intro to photography' Students to explore the history of photography and the camera	Photography Component 1: Project 2: Macro / natural form Students to begin their second project based on the photography theme 'macro'.
<b>Art</b>	
<b>Summer Term 1</b>	<b>Summer Term 2</b>
Art Component 1: Project 2 Food and Drink Explore the theme 'food and drink' looking at sweets and fruit and veg using a range of materials.	
Art Component 1: Project 2 Food and Drink Explore the theme 'food and drink' looking at sweets and fruit and veg using a range of materials.	
<b>Hospitality</b>	
<b>Summer Term 1</b>	<b>Summer Term 2</b>
SAMs mock Controlled Assessment Task Theory: Unit 1	Practical: 2.3.1 How to prepare and make dishes 2.3.2 Presentation techniques

If you are unsure about anything, please email us on [Oderab@birchwoodschoo.co.uk](mailto:Oderab@birchwoodschoo.co.uk) or [Thakored@birchwoodschoo.co.uk](mailto:Thakored@birchwoodschoo.co.uk). We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Bhavna Odera

Donita Thakore

10BO class teacher  
Curriculum Lead for Maths

10BO class teacher  
Teacher of Maths