Birch Wood Area Special School Class TDH Autumn 2025 Curriculum Newsletter









Dear Parents and Carers,

Welcome to Birch Wood school and the Transition class TDH. I hope you had a restful summer. The students have made a fantastic start, and I am really looking forward to sharing their learning and achievements with you over the Autumn term. Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Ma	aths
Autumn Term 1	Autumn Term 2
Number.	Enterprise: Rickshaw Challenge.
Place Value and 4 Operations.	Money.
	Money Handling skills.
Eng	glish
Autumn Term 1	Autumn Term 2
Transition	writing task.
Cycle 1 The Wred	ck of the Zanzibar.
	Tea Monkeys).
	- instructions.
•	- Haikus.
Reading	g skills 1.
PS	SHE
Autumn Term 1	Autumn Term 2
Getting on with others.	Public and Private Gambling.
Rea	ding
Autumn Term 1	Autumn Term 2
KS3 Fluenc	cy Pathway.
Words of	the week.
	reading.
	levelled book.
	on articles.
	Pathway.
	eds and module level using Ruth Miskin's Read Write Inc Fresl art.
	ai t.
	ence
Autumn Term 1	Autumn Term 2
Earth and Space.	Forces.
Life cycles. Scientific enquiry.	Properties and changes of materials. Scientific enquiry.

Humanities		
Autumn Term 1	Autumn Term 2	
Geography.		
<u>Geography.</u> 'Wonderful Weather'	<u>Geography-</u> Coasts.	
Explore and develop an understanding of the different types	Discover the ways in which the world around them is	
of weather in our immediate environment. Students will	changing. From coastal erosion to political changes.	
have the opportunity to build on this and knowledge of the	enangingi rem coastar eresten te penasar enangesi	
four seasons.		
R	E	
Autumn Term 1	Autumn Term 2	
Being Special: Where do we belong?	Why does Christmas matter to Christians?	
To explore and understand who we are and the importance	To explore the importance of Christmas to Christians and	
of treating others with respect and kindness. Students will	themselves including friends and family. To explore the real	
also explore religious stories to help make connections to	meaning of Christmas.	
personal experiences.		
IC		
Autumn Term 1	Autumn Term 2	
File and Folder Management.	Digital Literacy.	
Use of IT in the real world.	Internet Safety.	
Navigational Skills.	·	
	DT Rotation	
Autumn Term 1	Autumn Term 2	
Art.	Food.	
Elements of art part 1.	developing safe Knife and Washing skills. Explore Seasonal	
Mark making and colour.	celebration cooking. Taste education through using	
	senses to explore foods.	
Р	E	
Autumn Term 1	Autumn Term 2	
OAA/Team Building.	Invasion Games.	
Initial movement assessment made by teacher.	Ball skills (Throwing, catching, rolling etc).	
Establishing rules and routines.	Negotiating space and embedding rules.	
Teaching Fundamental movement and communication skills.	Developing communication for team games.	
<u>Team Games.</u>	Functional Movement (Gymnastics).	
(Capture the Flag).	Teaching fundamental movement through space – focus on	
Negotiating space, embedding rules and developing	strength, balance and co-ordination. Develop awareness of	
communication for team games.	personal space and boundaries of touch.	
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Μι	 ISIC	
Autumn Term 1	Autumn Term 2	
Singing – My voice (exploring sounds).	Graphic score – pitch.	
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Creative Arts and Language Rotation		
Autumn Term 1	Autumn Term 2	
Drama. An introduction into drama techniques. 1.Group work and team building. 2.Introduction to still image. 3.Developing mime and movement skills. 4.Developing vocal skills 5. Structuring improvisation skills. 6. Using a stimulus to create a story. 7.To develop and rehearse scenes.	Moving Together. Exploring Dance Styles. Exploring dance styles including Street Dance, Musical Theatre and Bollywood.	

If you are unsure about anything, please email me on hardwidged@birchwoodschool.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

David Hardwidge

TDH class teacher Curriculum Lead for PSHE