



Dear Parents and Carers,

Welcome to the new school year. We hope you all had a wonderful time over summer break. The students have settled back into their tutor group and have gotten to know their new support staff.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
Number Place Value and 4 Operations.	<i>Students working between Launch 1-Prep3</i> Enterprise: Rickshaw Challenge. Money.
English	
Autumn Term 1	Autumn Term 2
Stone Cold - (Post-1914 Novel) - analysing quotations; tracking themes and characters; using PEEL; context; homelessness (society).	Narrative Writing for younger children – story planning; structure; setting; characters.
PSHE	
Autumn Term 1	Autumn Term 2
Prejudice and Discrimination.	Keeping Safe on line Emergency situations.
Reading	
Autumn Term 1	Autumn Term 2
KS3 Fluency Pathway. Words of the week. Guided reading. Own choice, levelled book. Non-fiction articles. Phonics Pathway. Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.	
Science	
Autumn Term 1	Autumn Term 2
Microscopy. Scientific enquiry – Effects of insulation.	Atomic structure and the Periodic table Scientific enquiry – Investigating speed.

Humanities	
Autumn Term 1	Autumn Term 2
<u>Geography.</u> Regional Study – Antarctica and Polar Regions. Explore and discover knowledge about these regions and the positive and negatives for it.	<u>Geography.</u> South America. Explore why South America is such an important world region. To develop an understanding of the physical and human geography.
RE	
Autumn Term 1	Autumn Term 2
<u>Good, bad; right, wrong: how do I decide?</u> To explore how some religious and non-religious ideas, beliefs and teachings guide people in making moral decisions.	<u>The Buddha: how and why do his experiences and teachings have meaning for people today?</u> Explore the religious of Buddhism. To understand the beliefs and values of the religion and the importance to Buddhists.
ICT	
Autumn Term 1	Autumn Term 2
	<u>Digital Literacy.</u> <u>Internet Safety.</u> Explore and develop knowledge in the dangers of being online and ways to stay safe.
Art /Food /DT Rotation	
Autumn Term 1	Autumn Term 2
<u>Art.</u> Introduction to Fine Art Natural form	<u>Food.</u> Pupils will explore Vegetable and be introduced new tastes and uses in cooking. Theme Seasonal1 cooking.
PE	
Autumn Term 1	Autumn Term 2
<u>Functional Movement.</u> <u>(OAA/Team Building).</u> Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement and communication skills. <u>(Indoor Athletics Prep).</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination). <u>Team Games/ Invasion Games.</u>	<u>Invasion Games.</u> Ball skills (Throwing, catching, rolling etc). Negotiating space and embedding rules. Developing communication for team games. Groups may cover 1 choice of sport or complete 2 intro's over the term. <u>Functional Movement.</u> <u>(Gymnastics).</u> Teaching fundamental movement through space – focus on strength, balance and co-ordination. Develop awareness of personal space and boundaries of touch. Modelling.
Food for Life	
Autumn Term 1	Autumn Term 2
<u>Food Waste.</u> F4L Campaign – will be investigating Food Waste at BWV. researching, and creating relevant and affective campaign materials, like digital posters, flyers, posters, etc.	<u>Sugar.</u> F4L Campaigning – Learning about how much sugar effects your health and diet, in cereal and sodas.

Birch Wood Area Special
School
Class 9MJ
Autumn 2025
Curriculum Newsletter



Creative Arts and Languages Rotation

Autumn Term 1	Autumn Term 2
<u>Music.</u> Create music for a story board.	<u>French.</u> Je Fais Du Sport (I Do Sport). Sports, how to identify whether they are je fais (I do) or je joue (I play), and giving opinions, both positive and negative.

If you are unsure about anything, please email us on Boydj@birchwoodschoo.co.uk or Mistrym@birchwoodschoo.co.uk. We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jeanette Boyd

9MJ class teacher
Teacher for Art

Metesh Mistry

9MJ class teacher
Curriculum Lead for ADT