



Dear Parents and Carers,

It is wonderful to be back with such an amazing group of young people. I want to extend a huge thank you to them - and you as their parents/carers - for the continued support you have given me since joining the school in Emily's absence. I love working in the school and this is all down to the students and their attitude to learning and each other. You should be very proud of them. This last year will fly by so I want them to continue to learn and have fun, knowing we will support them in all they do. Our aim is to keep them happy and ready for the next stage in their journey so please do not hesitate to contact me if you need to.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
<i>GCSE Students:</i> Statistics and Probability. <i>Entry Level Students:</i> Statistics and Number.	<i>GCSE Students:</i> Enterprise: Rickshaw Challenge. Algebra and Ratio. <i>Entry Level Students:</i> Enterprise: Rickshaw Challenge. Money and Time.
English	
Autumn Term 1	Autumn Term 2
Retrieval, inference, creative and descriptive reading. Dystopian fiction – <i>The Giver</i>. GCSE paper 1 (reading) skills. Entry Level component 2 – dystopian fiction.	Retrieval, inference, creative and descriptive writing. GCSE paper 1 (writing) skills. Entry Level component 2 – creative writing (dystopian).
PSHE	
Autumn Term 1	Autumn Term 2
Managing Pressure.	Public and Private Gambling.
Reading	
Autumn Term 1	Autumn Term 2
KS4 Fluency Pathway: Words of the week. Guided reading. Own choice, levelled book. Non-fiction articles. Class Reader – <i>Harry Potter and the Philosopher's Stone</i>. Module booklets appropriate to knowledge.	

Science	
Autumn Term 1	Autumn Term 2
Forces in action Conservation and dissipation of energy.	Chemical reactions and energy changes Mock exams (1)
R.E.	
Autumn Term 1	Autumn Term 2
	<u>ASDAN Beliefs and Values</u> <u>Module 3: Crime and punishment</u> To develop an understanding of what it means to be a responsible citizen and the laws necessary for society to function justly and fairly. It provides opportunities to learn about issues such as bullying, prejudice, discrimination and persecution. Explore religious views. What do these religions say about crime and punishment?
ICT	
Autumn Term 1	Autumn Term 2
TLM ICT User Skills Using E-mail Module to demonstrate their skills in using Outlook programme.	
Core PE	
Autumn Term 1	Autumn Term 2
<u>Functional Movement</u> <u>(Team Building or HRF)</u> Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement (gross and fine motor movement) and communication skills. Develop knowledge of how the body works and the importance of exercise for health. <u>Functional Movement</u> <u>(Indoor Athletics Prep)</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination).	<u>Invasion Games/ Kinball</u> Ball skills (Throwing, catching, rolling etc). Negotiating space and embedding rules and analysing performance. Developing communication for team games.
Sport and Leisure	
Autumn Term 1	Autumn Term 2
<u>Unit 3: Coaching Principles</u> Knowledge of the skills and responsibilities of a sports coach; understanding the coaching process; how to coach; review coaching performance; preparation for and completing controlled practical assessment. <u>Starting Unit 2: Improving Sporting performance.</u> Factors affecting sports performance; analysis of sporting performance; preparation for and completing controlled practical assessment.	



Design	
Autumn Term 1	Autumn Term 2
Design Component 1: Project 2 – Product Design, develop and make a 3D outcome of the conceptual ideas developed for a footwear design.	Design Component 1: Project 3 – Creative Calligraphy & Advertisement investigate and explore a range of 2D lettering designs using media and materials.
Drama	
Autumn Term 1	Autumn Term 2
Finishing touches on Unit 2- Performing final piece	
Photography	
Autumn Term 1	Autumn Term 2
Photography Component 1: Project 2 - Portraits Students to explore portrait photography and work in the style of a range of photographers.	Photography Component 1: Project 2 - Portraits Students to explore portrait photography and work in the style of a range of photographers.
Art	
Autumn Term 1	Autumn Term 2
	Art Component 1: Project 2 Natural Form. Explore the theme 'skulls' and natural form in Fine Art, using drawing painting and other media.
Hospitality	
Autumn Term 1	Autumn Term 2
Unit 1 1.4.4 The Environmental Health Officer (EHO) 1.2.2 Customer requirements in hospitality and catering.	Practical: 2.3.1 how to prepare and make dishes: prepare techniques/knives skills/cooking techniques Building preparation and cooking skills and learning through practice covering elements from 1.4.1 and 1.4.3 <u>Controlled assessment task could be undertaken.</u>

If you are unsure about anything, please email me on plimmers@birchwoodschoool.co.uk We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Suzanne Plimmer
11EB Class Teacher
English Teacher