



Dear Parents and Carers

The students have settled in well into their new year 10 tutor group and showed enthusiasm for learning coming back from their summer break. Thank you all for your continued support.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
<i>GCSE Students:</i> Statistics and Probability <i>Entry Level Students:</i> Statistics and Number	<i>GCSE Students:</i> Enterprise: Rickshaw Challenge Algebra and Ratio <i>Entry Level Students:</i> Enterprise: Rickshaw Challenge Money and Time
English	
Autumn Term 1	Autumn Term 2
<u>Topic: Holidays.</u> Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills.	<u>Topic: Hobbies.</u> Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills.
PSHE	
Autumn Term 1	Autumn Term 2
Managing Pressure.	Public and Private Gambling.
Reading	
Autumn Term 1	Autumn Term 2
<u>KS3 Fluency Pathway</u> Words of the week. Guided reading. Own choice, levelled book. Non-fiction articles. <u>Phonics Pathway</u> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.	

Science	
Autumn Term 1	Autumn Term 2
Forces. Energy changes.	Infection and response. Checkpoint – Biology.
RE	
Autumn Term 1	Autumn Term 2
<u>ASDAN Beliefs and Values</u> <u>Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values contribute to our diverse a multicultural society.	
ICT	
Autumn Term 1	Autumn Term 2
<u>File and Folder Management</u> Develop understanding and organisation skills. Students to create their folders for the new academic year (lesson 1). <u>TLM - IT User Skills</u> <u>Unit 10 - Presentation Software</u> Students to create an interactive presentation using Microsoft PowerPoint using tools and features in the program.	
Core PE	
Autumn Term 1	Autumn Term 2
<u>Functional Movement</u> <u>(Team Building or HRF)</u> Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement (gross and fine motor movement) and communication skills. Develop knowledge of how the body works and the importance of exercise for health. <u>Functional Movement</u> <u>(Indoor Athletics Prep)</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination).	<u>Invasion Games/ Kinball</u> Ball skills (Throwing, catching, rolling etc). Negotiating space and embedding rules and analysing performance. Developing communication for team games.
Sport and Leisure	
Autumn Term 1	Autumn Term 2



Drama	
Autumn Term 1	Autumn Term 2
<u>Level ½ vocational award in performing arts</u> Unit 1 Task 1a- Findings of research. Unit 1 Task 1b-Discuss how research will influence performance. Unit 2 Task 1- Outline components when writing creative brief. Unit 1 Task 2- Outline rehearsal schedule.	<u>Level ½ vocational award in performing arts</u> Unit 1 Task 3- Producing a reflective journal. Unit 2 Task 2- Produce a development log.
Design	
Autumn Term 1	Autumn Term 2
Design Component 1: Project 1 – Creative Calligraphy & Advertisement investigate and explore a range of 2D lettering designs using media and materials.	Design Component 1: Project 1 – Creative Calligraphy design and develop a Graphic Advertisement using a range of styles and techniques.
Moving Together	
Autumn Term 1	Autumn Term 2
<u>Part A of their Bronze Award</u> Researching different styles of dance through participating in Dance and independent research to collate facts about each style of dance. Researching Artists and Art organisations.	
Photography	
Autumn Term 1	Autumn Term 2
<u>Introduction to Photography</u> Students study the history photography and research the basics of the camera and essential Photography terminology.	<u>Photography project 1 ‘Macro’</u> Learners will be introduced to a themed project focussing on macro photography.
Art	
Autumn Term 1	Autumn Term 2
<u>Art Component 1:</u> Project 1 – Natural Form. Explore the theme ‘skulls’ and natural form in Fine Art, using drawing painting and other media.	

Hospitality	
Autumn Term 1	Autumn Term 2
<u>Introduction to course content</u> <u>Theory: Unit 1</u> 1.3.2 HACCAP forms 1.4.1 Food related ill health: Food labelling laws. Food safety legislation. Food hygiene.	<u>Practical: Unit 2</u> 2.3.1 How to prepare and make dishes: prepare techniques/knives skills/cooking techniques. 2.3.3 Food safety Practices. 2.1.1 Understanding the importance of nutrition. 2.1.2 How cooking methods can impact on nutritional value.

If you are unsure about anything, please email us on Oderab@birchwoodschoo.co.uk or Thakored@birchwoodschoo.co.uk. We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Bhavna Odera

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