Birch Wood Area Special School Class **The Warren** Summer 2025 Curriculum Newsletter







Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.



Dear Parents and Carers,

Welcome back after the Easter holiday. We hope you have had a restful break; it has been wonderful to see that the students have returned ready to embrace the last term of the year.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Mat	hs
Summer Term 1	Summer Term 2
Geometry	Statistics
Shape and Measure	Data Handling skills
Engli	sh
Summer Term 1	Summer Term 2
Romeo and Juliet	Romeo and Juliet
OR	OR
Skellig	Skellig
PSH	E
Summer Term 1	Summer Term 2
Mental Wellbeing	Managing Online Information
Physical Activity	
Read	ing
Summer Term 1	Summer Term 2
KS3 Fluency	Pathway
Words of tl	ne week
Guided re	eading
Own choice, le	velled book
Non-fiction	articles
Phonics Pa	<u>athway</u>
Pupils receive daily phonics sessions appropriate to their r Inc Fresh	<del>_</del>
Scien	ice
Summer Term 1	Summer Term 2
Climate & Earth's Resources	Contact Force & Pressure
Respiration & Photosynthesis	Ions & Electrolysis
Human	nities
Summer Term 1	Summer Term 2
History	History
The Vikings	The Roman Empire and its impact on Britain
Explore the era of the Vikings. Learn about their culture,	Explore the spread of the Roman Empire out of Ital
the role of men and women and the Viking laws.	and across large parts of Europe, parts of North
	and doi oos lange parts of Europe, parts of North

## RE Summer Term 2 Summer Term 1 Which places are special and why? Explore different places of worship around the world that are visited by worshippers. **ICT** Summer Term 1 Summer Term 2 Using IT in the real world **Developing skills in PowerPoint** Explore and develop skills in using advanced tools in Microsoft PowerPoint. Students will be planning and creating an interactive multimedia product as part of their assessment. **Art /Food /DT Rotation** Summer Term 1 Summer Term 2 Colour block part 2 **Community Spirit Pixels** Warren will be exploring a wide range of different This project takes influence from Minecraft game art, house designs. They will analyse and produce research and challenges the students to learn the grid drawing on the work of J. Rizzi's house art. They will design and technique, explore tonal colour mixing and develop a make a row of linked houses in the style of Rizzi's self portrait created out of pixels. community art style. Digital skills can be developed when looking further into game art. PE Summer Term 1 Summer Term 2 **Net Games Functional Movement** (Moving for Fitness and Athletics/ Sports day prep) (Tennis) Continued development of fundamental movement skills Teaching Fundamental movement skills (e.g. specifically that of striking. movement through space, jump, throw, balance and Further establishing rules and routines co-ordination) Development of co-operational play and competition. Further establishing rules and routines Development of co-operational competition. Music Summer Term 1 **Summer Term 2 Music for Charity** Composing music for a purpose Listen to famous songs created for charity and choose Create own song for chosen charity

one to learn. Develop singing techniques to perform chosen song		
Drama/Moving Together/British Sign Language Rotation		
Summer Term 1	Summer Term 2	
Drama	BSL	
Shakespeare- Macbeth	School and Shopping	
This unit students will be introduced to the history of		
the Jacobean Period and explore the play Macbeth by		
William Shakespeare.		

If you are unsure about anything, please email me on <a href="mailto:parkerj@birchwoodschool.co.uk">parkerj@birchwoodschool.co.uk</a>. I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jade Parker

The Warren class teacher

Teacher of Food and Hospitality