



Dear Parents and Carers,

Welcome back to the summer term. We have a very busy term coming up with our Year 11 students doing their GCSE exams. They have all been working really hard toward these and we wish them all Good Luck. As the term moves on, some of our students will be going on a fabulous trip to Paris which will be a great opportunity for them to have new experiences in a different country. Students in the Nook have also been doing their own enterprise projects over the year to raise money for an end of year trip to Cadbury World. As a result of their hard work, they have nearly raised all the money needed to go on the trip and have planned a class car wash for the end of this half term which will raise the last of the money required. Well done.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Year 10 <i>GCSE Maths Students:</i> Number <i>Entry Level Students:</i> Fraction Year 11 <i>GCSE Maths Students:</i> Number and Revision <i>Entry Level Students:</i> Fractions	Year 10 <i>GCSE Maths Students:</i> Geometry 2 Enterprise and Budgeting <i>Entry Level Students:</i> Measure Year 11 <i>GCSE Maths Students:</i> Revision Enterprise and Budgeting <i>Entry Level Students:</i> 4 Operations 2 Enterprise and Budgeting
English	
Summer Term 1	Summer Term 2
Year 10 Music Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills. Year 11 GCSE final revision – papers 1 and 2. Topics dependent on students' interests	Year 10 GCSE spoken language presentations – student choice of topics. Entry Level and GCSE skills Year 11 GCSE final revision – paper 2. Reading, inference, comprehension – using articles from The Day. Novel study: Jekyll and Hyde or The Curious Incident of the Dog in the Night-Time.

PSHE	
Summer Term 1	Summer Term 2
Year 10 Intimate Relationships consent and Contraception Year 11 Medicinal Drugs Drugs, Alcohol and Tobacco	Year 10 Medicinal Drugs Drugs, Alcohol and Tobacco Year 11 Managing Finances
Reading	
Summer Term 1	Summer Term 2
KS4 Fluency Pathway: Words of the week Guided reading Own choice, levelled book Non-fiction articles	
Science	
Summer Term 1	Summer Term 2
Year 11 Revision sessions GCSE exams paper 1 Year 10 Inheritance and evolution Evolution by natural selection Selective breeding	Year 11 GCSE exams paper 2 Basic first aid Year 10 Chemistry of our atmosphere Our evolving atmosphere Greenhouse gases Climate change
R.E.	
Summer Term 1	Summer Term 2
Year 10 <u>ASDAN Beliefs and Values</u> <u>Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments. Year 11 <u>ASDAN Beliefs and Values</u> <u>Module 4: Peace and conflict</u> To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?	
ICT	
Summer Term 1	Summer Term 2
Year 10 Unit 12 (2 credits) - Presentation Software Unit 7 (4 credits)- Word processing Year 11 <u>Module 1 – Infrastructure</u> Develop knowledge and skills of basic facilities and system serving a country, region, or community.	



Core PE	
Summer Term 1	Summer Term 2
<u>MATP & Striking and Fielding</u> Continued development of fundamental movement skills specifically that of striking. Further establishing rules and routines Development of co-operational play	<u>MATP & Functional Movement</u> <u>(Moving for Fitness and Athletics/ Sports day prep)</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational play.
Sport and Leisure	
Summer Term 1	Summer Term 2
<u>Unit 3: Coaching Principles</u> Knowledge of the skills and responsibilities of a sports coach; understanding the coaching process; how to coach; review coaching performance; preparation for and completing controlled practical assessment. SP9 – Assisting in a Sport Activity A Assist in the delivery of a sports activity, showing a positive attitude B Review own performance after delivering a sports activity A1 – Being Organised A) Explore techniques to improve own organisational skills B) Review the use of techniques to improve own organisational skills.	
Design	
Summer Term 1	Summer Term 2
Year 10 Musical POS Stand: Research & Analysis; Themes, Techniques & Artist/Designers Investigate and present visual research of personal themes from a mind map. Research & Analyse styles and techniques of artist/designers Year 11 Examination: 3D Making & Evaluating; Produce plan of making design/steps. Produce a prototype and test materials. Create and evaluate a final 3D model/produce of the final idea and evaluate all steps and outcome	Year 10 Musical POS Stand: Explore Media, Initial & Developed Ideas; Explore ideas using a range of 2D media, materials and methods. Develop 2D & 3D ideas based on the chosen theme and linked to the art/design research. Year 11 Coursework Improvements Coursework & Examination Moderation
Drama	
Summer Term 1	Summer Term 2
Year 10 Unit 1 Task 5 – Further evaluation of work including work prior to performance Year 11 A1: Being Organised Learners will develop key techniques to help organise their work and priorities and manage their time effectively.	

Photography	
Summer Term 1	Summer Term 2
<p>Year 10 Photography project 2 Year 10 students will begin work on their second themed project 'Food'. This term they will begin with a mind map of initial ideas, initial artist research and photoshoot in response to their work</p> <p>Year 11 AO4 – Final Exam Students will complete a personal and meaningful response as a result of their exam investigations and development work. This will be in the form of a 10 hour exam.</p>	<p>Year 10 Photography project 2 Students will continue to develop their Food project, and work on AO2 AO3. Evidence of AO2 and outcomes presented and annotated in portfolios. Project will be continued when students move into year 11 Autumn Term</p> <p>Year 11 Summer Term 2 digital skills workshops Learners will enjoy a range of workshops in various photography / digital based media. They will have the opportunity to design and produce resources for the end of year events such as prom flyers.</p>
Art	
Summer Term 1	Summer Term 2
<p>Project 2: Mock exam project Students will engage with a second theme and run this in the style of a mock exam, with a timed final piece In Autumn Term 2 Year 11.</p>	<p>Summer Term 2 skills workshops Learners will enjoy a range of workshops in various art based media</p>
Hospitality	
Summer Term 1	Summer Term 2
<p>Year 10 SAMs mock Controlled Assessment Task Theory: Unit 1 1.3.1 Health and safety in hospitality and catering provision. 2.3.3 Food safety practice</p> <p>Year 11 Unit HT6 – serving food and drink Learners will develop skills in serving food and drink safely and hygienically to customers in hospitality settings</p>	<p>Year 10 Practical:: 2.3.1 How to prepare and make dishes 2.3.2 Presentation techniques 2.3.3 Food safety practices 2.4.1 Reviewing of dishes 2.4.2 Reviewing own performance</p> <p>Year 11 Seasonal cooking</p>
Moving Together	
Summer Term 1	Summer Term 2
Continuing to further develop Leadership skills and plan, teach and lead	Dance sessions to gain the Silver Arts Award

If you are unsure about anything, please email us on jacksonk@birchwoodschool.co.uk . We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Kim Jackson
The Nook Class Teacher
Curriculum Lead for Science