



Dear Parents and Carers,

Welcome back after the Easter holiday, we hope you have had a restful break. It has been wonderful to see that the students have returned ready to embrace the last term of the year.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Geometry Shape and Measure	Statistics Data Handling skills
English	
Summer Term 1	Summer Term 2
Shakespeare text Macbeth	Shakespeare text Macbeth
PSHE	
Summer Term 1	Summer Term 2
Medicinal Drugs Drugs, Alcohol and Tobacco	Medicinal Drugs Drugs, Alcohol and Tobacco
Reading	
Summer Term 1	Summer Term 2
<p><u>KS3 Fluency Pathway</u> Words of the week Guided reading Own choice, levelled book Non-fiction articles</p> <p><u>Phonics Pathway</u> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.</p>	
Science	
Summer Term 1	Summer Term 2
Inheritance & evolution	Chemistry of our Atmosphere ESA - Chemistry
Humanities	
Summer Term 1	Summer Term 2
<p><u>Geography</u> Globalisation: Is the world shrinking? Explore our planet and how us humans are impacting it and what we can do to protect the world. It involves geographical questions and enquiry.</p>	

RE	
Summer Term 1	Summer Term 2
<u>What difference does it make to be non-religious in Britain today?</u> To explore non-religious views and how they live life in Britain today.	
ICT	
Summer Term 1	Summer Term 2
<u>IT User Skills</u> Students will be starting their IT qualification – The Learning Machine (TLM). Students will be working on their unit of work for their IT qualification Unit 12 (2 credits) - Presentation Software	
Art /Food /DT Rotation	
Summer Term 1	Summer Term 2
Art First hand observational drawing part 2 Still Life Students will be introduced to a range of drawing materials and techniques – refining their observational drawing skills. Artists work will be explored, looking at a range of art styles, including Patrick Caulfield. Students will draw from a range of viewpoints and develop drawing in perspective.	Design Village Life 2: DEN will be producing a range of designs for their unique house ideas in the style of J. Rizzi. Plan and produce a free-standing 3D Village of their ideas which links to the whole class.
PE	
Summer Term 1	Summer Term 2
<u>Net Games</u> <u>(Tennis)</u> Continued development of fundamental movement skills specifically that of striking. Further establishing rules and routines Development of co-operational play and competition.	<u>Functional Movement</u> <u>(Moving for Fitness and Athletics/ Sports day prep)</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational competition.
Food For Life	
Summer Term 1	Summer Term 2
Using the Eat Well Guide to investigate the secret about the hidden sugars in Cereal targeted at young people.	Celebrating Our growing year. Harvesting, Clearing up garden. Prepare soil.
Drama/Music/French Rotation	
Summer Term 1	Summer Term 2
French I would like...	Pop music – indie Playing in a band

If you are unsure about anything, please email me on Nixa@birchwoodschoo.co.uk. I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Alison Nix

The Den class teacher
 Curriculum Lead for PE