



Dear Parents and Carers,

Welcome back everyone, we hope you have had a restful break; it has been wonderful to see that the students have returned ready to work hard in the last term of the year. TDH have had a very positive first couple of weeks back.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Geometry	Statistics
English	
Summer Term 1	Summer Term 2
Alice in Wonderland – fantasy narrative Non-chronological reports	Play scripts – Shakespeare Poetry – free verse Reading – skills unit 3
PSHE	
Summer Term 1	Summer Term 2
Keeping Well	Belonging to a community
Reading	
Summer Term 1	Summer Term 2
<p><u>KS3 Fluency Pathway</u> Words of the week Guided reading Own choice, levelled book Non-fiction articles</p> <p><u>Phonics Pathway</u> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.</p>	
Science	
Summer Term 1	Summer Term 2
Animals including humans Circulatory system Scientific enquiry	Rocks and soil Evolution and inheritance Scientific enquiry
Humanities	
Summer Term 1	Summer Term 2
<p>Changes within living memory Travel and Transport Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport.</p>	

RE	
Summer Term 1	Summer term 2
Which places are special and why? Explore different places of worship around the world that are visited by worshippers.	
ICT	
Summer Term 1	Summer Term 2
Digital Literacy Internet Safety Explore and develop knowledge in the dangers of being online and ways to stay safe.	Use of IT in the real world Logging on/Touch Typing/Using a mouse Develop skills in using a keyboard and mouse correctly. Students to also develop skills in logging on to computers independently.
Art /Food /DT Rotation	
Summer Term 1	Summer Term 2
Design Community Spirit TDH will be exploring a wide range of different house designs. They will analyse and produce research on the work of J. Rizzi's house art. They will design and make a row of linked houses in the style of Rizzi's community art style.	Food Review and revisit cooking skills Seasonal cooking Taste –Education – using senses to explore foods
PE	
Summer Term 1	Summer Term 2
Striking and Fielding Continued development of fundamental movement skills specifically that of striking. Further establishing rules and routines Development of co-operational play.	Functional Movement (Moving for Fitness and Athletics/ Sports day prep) Teaching Fundamental movement skills Further establishing rules and routines Development of co-operational play.
Music	
Summer Term 1	Summer Term 2
Music about nature – listening and sound-scape Making comparisons between pieces of music and developing awareness of different composers. Using sounds to create a response to music heard or other stimuli.	
Drama/Moving Together/British Sign Language Rotation	
Summer Term 1	Summer Term 2
Moving Together Exploring Different Dance Styles	Drama Greek Theatre: Exploring the history of Greek Theatre and the skills associated with it. Students will learn how to act as an ensemble, in unison and in cannon as well as looking at political theatre in history

If you are unsure about anything, please email me on hardwided@birchwoodschoo.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

David Hardwidge

TDH class teacher
Curriculum Lead for PSHE