



Dear Parents and Carers,

I hope you've had a lovely Easter break and managed to find time to relax. Please find below the outline to what we will be learning about over the Summer Term. You will find that each half term we introduce a new topic to theme our curriculum. As well as our themes, you will read a short overview as to what the students will be learning in their other subjects.

Our themes this term will be:

<b>Summer term 1</b>	<b>Our Community</b> This half term, we will be exploring "Our community" and explore the local areas.
<b>Summer term 2</b>	<b>The future</b> Next half term we will explore "The Future". This will explore future aspirations for students and exploring next steps moving forward after Birch Wood.

The Post 16 Lodge class students are on the Independence and Aspire pathway. This curriculum offers a personalised approach, including subject teaching in areas such as literacy, math, and science. In addition, the class focuses on addressing the students' communication needs and developing their independence throughout the curriculum.

<b>My Communication – Reading and Literacy</b>
<p style="text-align: center;"><b>Summer 1 English – ASDAN</b></p> <p style="text-align: center;">Throughout our English lessons this term, students will continue to work through their ASDAN English work. This term we will begin to explore reading in the community. This involves looking at the importance of signs in your centre and the importance of what these means.</p>
<p style="text-align: center;"><b>Summer 2- Non-Fiction presentations</b></p> <p style="text-align: center;">Throughout our English lessons this term, students will continue to finalise their ASDAN English work. This term we will explore the world around us.</p>
<p style="text-align: center;"><b>Reading</b></p> <p>During tutor-based reading sessions, students will practice their reading and comprehension skills using various resources for nonfiction, reading for pleasure, and phonics. This will emphasise inference skills and decoding. Students also have weekly sessions on reading and phonics tailored to their levels.</p>
<p style="text-align: center;"><b>Communication</b></p> <p>All students will use topic vocabulary, signs and symbols, and Makaton, while some students will also use communication boards and word mats throughout their weekly curriculum. During Communication sessions, students will develop their initiation of social communication, attention, and listening. Group Communication sessions will begin after half term with SALT Therapist Steph Shuttlewood. Each day, we</p>

also lead a Good Morning routine session to work on communication skills and to help students settle into the school day

### **My Thinking - Maths**

#### **Maths**

For the last few terms in Maths we will continue to look at money. We will be exploring how to use money, the importance of handling money safely and using money in the community.

Throughout the terms we will continue to go out in the community and develop our skills through life skill practical tasks as well as being able to handle money independently.

### **My Movement - PE**

During Spring 2 the Lodge engaged in striking & fielding games, they developed their catching skills, as well as striking a ball with their feet or using a variety of striking implements, such as a tennis racket. The Lodge also developed team work by playing variation of striking & fielding games such as cricket & Danish longball.

For Summer 1, the Lodge will be engaging in Net games, in particular Tennis. Pupils will develop the skills, and rules, associated with the game of tennis.

### **Myself - PSHE**

#### **Summer 1 -Keeping well**

Students will begin to look for strategies to promote a healthy lifestyle. Students will look at the importance of eating a healthy balanced meal and the benefits of exercise.

#### **Summer 2- Future steps**

Students will explore how to evaluate strengths, skills, and interests in future roles and opportunities. Students will begin to learn how to write an effective CV, prepare for interviews for part-time work, and learn about career opportunities in the community. Students will explore next steps after Birch wood and if appropriate begin to transition to further education.

### **My Enrichment ASDAN PSD**

#### **Humanities and R.E Towards Independence**

Towards Independence provides a framework of activities to develop and accredit personal, social, work-related and independent living skills. Students will develop knowledge in Geography and develop geographical skills.

#### **Employability**

Students will be completing an ASDAN Work Awareness course. Throughout the Summer term, they will learn about the world of work and workplaces through a variety of class-based activities and internal work experience linked to transferable employability skills.

#### **Moving together showcase**

Throughout the programme, students will engage in activities designed to enhance their memory of movements, spatial understanding, and overall physical abilities. They will be instructed in a specific routine that incorporates these skills and will have the opportunity to showcase their progress at our annual show.



### **Post 16 Enterprise**

Throughout the Summer term students will continue to take part in various different Post 16 Enterprise activities. One of the activities will involve students selling items at the Melton Market Stockyard to raise money for Post trips and outings.

### **My Enrichment**

#### **Cooking**

Practical sessions developing basic cooking skills. Developing knowledge of safety in the kitchen, cooking terms and equipment. Students to explore how to store food safely and how to create and follow a shopping list.

#### **Art - Pop art part 1**

Students will take inspiration from the work of Burton Morris and Ron Magnes and look at their pop art food style artwork. They will explore logos of familiar sweets and food products and experiment with colour when recreating these images as paintings.

Linking back to their abstract work, they will abstract sections of familiar logos to create a new and interesting composition.

#### **Behaviour for learning**

Our Behaviour Curriculum focuses on "My body sends a signal". We will be looking at the "Animals" inside which build on last terms work on regulation. Students will learn parts of the brain to help with the behaviour focus. Students will begin to explore the reticular activity system developing ability to focus on what's important and filter out distractions.

#### **Music – Charity Pop**

This term students will be focusing on Charity Pop singles. Students will begin to write a song to share with the wider school community. Students will perform this in upcoming singing assemblies. Students will also begin to explore beat boxing and how to sound some simple sounds.

### **What you can do at home**

**My Movement:** <https://www.nhs.uk/better-health/get-active/get-running-with-couch-to-5k/>  
<https://www.choosehowyoumove.co.uk/led-walks-for-community-groups/>

**My Communication:** <https://www.electricumbrella.co.uk/> <https://www.leicestershire.gov.uk/popular-now/directories/information-and-support-directory/singing-cafe-melton>

**My Thinking:** Money recognition, adding up change, handling money in shops. Looking at clocks and telling the time, talking about what day is tomorrow.

If you are unsure about anything, please email me on [meadsj@birchwoodschool.co.uk](mailto:meadsj@birchwoodschool.co.uk) I am always happy to help you with any questions you may have about your young person. Thank you for all your support and I look forward to the remaining few terms.

Class Teacher

Jordan Meads