



Dear Parents and Carers,

Welcome back after the Easter Holidays. It is wonderful to see the students have returned and ready to embrace the last term of the academic year. We are excited about the term ahead as we continue to see our students grow in independence with their learning. Please see below the outline of all the subject areas and what teaching and learning is being covered this term in Year 9.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
Geometry Shape and Measure	Statistics Data Handling skills
English	
Summer Term 1	Summer Term 2
Macbeth (Drama) - themes; analysing language; context; drama; using PEEL.	Macbeth (Drama) - themes; analysing language; context; drama; using PEEL.
PSHE	
Summer Term 1	Summer Term 2
Healthy Eating Body Image	Taking Care of the Environment
Reading	
Summer Term 1	Summer Term 2
<p><b><u>KS3 Fluency Pathway</u></b> Words of the week Guided reading Own choice, levelled book Non-fiction articles</p> <p><b><u>Phonics Pathway</u></b> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin's Read Write Inc Fresh Start.</p>	
Science	
Summer Term 1	Summer Term 2
Structure & Bonding Scientific enquiry – Paper Chromatography Scientific enquiry - Electromagnets	Bioenergetics Scientific enquiry – Effects of Exercise on the Heartrate

Humanities	
Summer Term 1	Summer Term 2
<p align="center"><b><u>History</u></b></p> <p align="center"><b>The Black Death and its social and economic impact</b></p> <p>Explore this historical event that have an impact to the world and how this event had an impact on society.</p>	
RE	
Summer Term 1	Summer Term 2
<p align="center"><b><u>What difference does it make to be non-religious in Britain today?</u></b></p> <p>To explore non-religious views and how they live life in Britain today.</p>	
ICT	
Summer Term 1	Summer Term 2
<p align="center"><b><u>TLM - IT User Skills</u></b></p> <p>Students will be starting their IT qualification</p> <p>Students will be working on their unit of work -</p> <p align="center"><b>Unit 12 (2 credits) - Presentation Software</b></p>	
Art /Food /DT Rotation	
Summer Term 1	Summer Term 2
<p align="center"><b>Food</b></p> <p><b>Eating a balanced diet</b></p> <p>Planning healthy meals</p> <p>Practical and theory</p>	<p align="center"><b>Design</b></p> <p><b>3D Art taster project- Favelas</b></p> <p>Students understand how to carefully construct using cardboard and a range of materials. Their work will be informed by factual information based on favela's in Brazil, research and then developed creatively. Students will develop skills covered by the four GCSE AO's to research, experiment with and record insights into this topic.</p>
PE	
Summer Term 1	Summer Term 2
<p align="center"><b><u>Net Games</u></b> <b><u>(Tennis)</u></b></p> <p>Continued development of fundamental movement skills specifically that of striking.</p> <p>Further establishing rules and routines</p> <p>Development of co-operational play and competition.</p>	<p align="center"><b><u>Functional Movement</u></b> <b><u>(Moving for Fitness and Athletics/ Sports day prep)</u></b></p> <p>Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination)</p> <p>Further establishing rules and routines</p> <p>Development of co-operational competition.</p>
Food For Life	
<p align="center"><b>F4L Campaign</b></p> <p>9BO will be preparing presentations about Sensory Foods to visitors ay BWV.</p>	<p align="center">Celebrating</p> <p align="center">Our growing year.</p> <p align="center">Harvesting, Clearing up garden.</p>

Birch Wood Area Special  
School  
**Class 9BO**  
Summer 2025  
Curriculum Newsletter



Drama/Music/French Rotation	
Summer Term 1	Summer Term 2
<p><b>Drama</b> <b>Theatre in Education</b></p> <p>An exploration into the role of the modern day teenage and a comparison into how this differs across time and culture. Students will learn how Theatre in Education is used successfully to teach an audience and choose a contemporary issue to devise a group performance.</p>	<p><b>Music</b> <b>Pop music – indie – playing in a band</b></p> <p>Resulting in performance at the end of 6 week project</p>

If you are unsure about anything, please email us on [Oderab@birchwoodschoo.co.uk](mailto:Oderab@birchwoodschoo.co.uk) or [Thakored@birchwoodschoo.co.uk](mailto:Thakored@birchwoodschoo.co.uk). We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Bhavna Odera

Donita Thakore

9BO class teacher  
Curriculum Lead for Maths

9BOclass teacher  
Teacher of Maths