Birch Wood Area Special School Class 8MJ Summer 2025 Curriculum Newsletter









Dear Parents and Carers,

As we enter the final Summer Term, we are thankful for all the hard work the students have given us this year, and how much we have enjoyed being their Year 8 tutors. We are all still working hard across the curriculum to ensure students are making progress and hitting their personal targets. Below you will find a list of the topics our young people are studying this term.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

| Ma | iths |
|--|---|
| Summer Term 1 | Summer Term 2 |
| Geometry | Statistics |
| Shape and Measure | Data Handling skills |
| Eng | glish |
| Summer Term 1 | Summer Term 2 |
| Narrative Writing – characterisation; writing a monologue. | Synoptic Unit (theme depending on interests linked to |
| | Stone Cold) - reading skills; Entry Level 2 style questions |
| | retrieval; vocabulary; selecting information and evidence |
| PS | HE |
| Summer Term 1 | Summer Term 2 |
| Mental Wellbeing | Managing Online Information |
| Physical Activity | |
| Rea | ding |
| Summer Term 1 | Summer Term 2 |
| KS3 Fluence | cy Pathway |
| | the week |
| | reading |
| | levelled book |
| | on articles |
| | <u>Pathway</u> ds and module level using Ruth Miskin's Read Write Inc Fres |
| | art. |
| Scie | ence |
| Summer Term 1 | Summer Term 2 |
| Climate & Earth's Resources | Contact Force & Pressure |
| Respiration & Photosynthesis | Ions & Electrolysis |
| | · |
| 11 | ····iti···· |
| Huma Summer Term 1 | Summer Term 2 |

Explore historical examples to gain an awareness of slavery, historical and modern day

RE Summer Term 2 **Summer Term 1** What matters most to humanists and Christians? To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin to think about their own beliefs and make connections to personal experiences. **ICT Summer Term 1 Summer Term 2 Digital Literacy Internet Safety** Explore and develop knowledge in the dangers of being online and ways to stay safe. **Art /Food /DT Rotation Summer Term 1 Summer Term 2** Design Food Review and revisit Sum 1: Village Life 2: Health and safety, cooking skills and terms 8MJ will be producing a range of designs for their unique house ideas in the style of J. Rizzi. Plan and produce a freestanding 3D Village of their ideas which links to the whole class. PE **Summer Term 1 Summer Term 2 Net Games Functional Movement** (Moving for Fitness and Athletics/ Sports day prep) (Tennis) Continued development of fundamental movement skills Teaching Fundamental movement skills (e.g. movement specifically that of striking. through space, jump, throw, balance and co-ordination) Further establishing rules and routines. Further establishing rules and routines Development of co-operational play and competition. Development of co-operational competition. **Food For Life** Summer Term 1 Summer Term 2 Using the Eat Well Guide to investigate the secret about the Celebrating hidden sugars in Cereal targeted at young people. Our growing year. Harvesting, Clearing up garden. Prepare soil. **Summer Term 1 Summer Term 2** French Drama Shakespeare- Macbeth I would like... This unit students will be introduced to the history of the Jacobean Period and explore the play Macbeth by William Shakespeare.

If you are unsure about anything, please email us on Boydi@birchwoodschool.co.uk or Mistrym@birchwoodschool.co.uk. We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jeanette Boyd Metesh Mistry
8MJ class teacher
Teacher for Art Curriculum Lead for ADT