



Dear Parents and Carers,

We have come to the end of the school year now and we are very proud of everything that Year 10 have achieved since September. Pupils continue to work hard in their options groups and have been resilient with their qualification pathways. This last term will be very busy with trips and celebration days so please keep an eye out in your emails and on social media.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Summer Term 1	Summer Term 2
<i>GCSE Maths Students:</i> Number <i>Entry Level Students:</i> Fractions	<i>GCSE Maths Students:</i> Geometry 2 Enterprise and Budgeting <i>Entry Level Students:</i> Measure
English	
Summer Term 1	Summer Term 2
Topic: Music. Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills.	Topic: Spoken Language Presentations – student choice of topics. Entry Level and GCSE skills.
PSHE	
Summer Term 1	Summer Term 2
Intimate Relationships, consent and Contraception	Medicinal Drugs Drugs, Alcohol and Tobacco
Reading	
Summer Term 1	Summer Term 2
KS4 Fluency Pathway: Words of the week Guided reading Own choice, levelled book Non-fiction articles Or KS4 Phonics Pathway following Read Write Inc. Fresh Start	
Science	
Summer Term 1	Summer Term 2
Inheritance and evolution Evolution by natural selection Selective breeding	Chemistry of our atmosphere Our evolving atmosphere Greenhouse gases Climate change

R.E.	
Summer Term 1	Summer Term 2
ASDAN: Beliefs and Values: Module 2 Environment	
ICT	
Summer Term 1	Summer Term 2
<u>TLM - IT User Skills</u> Students will be working on their unit of work for their IT qualification Unit 12 (2 credits) - Presentation Software	<u>TLM - IT User Skills</u> Unit 7 (4 credits) - Word processing
Core PE	
Summer Term 1	Summer Term 2
<u>Net Games</u> <u>(Tennis)</u> Continued development of fundamental movement skills specifically that of striking. Further establishing rules and routines Development of co-operational play and competition.	<u>Functional Movement</u> <u>(Moving for Fitness and Athletics/ Sports day prep)</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational competition.
Sport and Leisure	
Summer Term 1	Summer Term 2
Unit 3: Coaching Principles Knowledge of the skills and responsibilities of a sports coach; understanding the coaching process; how to coach; review coaching performance; preparation for and completing controlled practical assessment.	
Design	
Summer Term 1	Summer Term 2
Musical POS Stand: Research & Analysis; Themes, Techniques & Artist/Designers Investigate and present visual research of personal themes from a mind map. Research & Analyse styles and techniques of artist/designers.	Musical POS Stand: Explore Media, Initial & Developed Ideas; Explore ideas using a range of 2D media, materials and methods. Develop 2D & 3D ideas based on the chosen theme and linked to the art/design research.
Drama	
Summer Term 1	Summer Term 2
Unit 1 Task 5 – Further evaluation of work including work prior to performance.	Unit 1 Task 5- Continue with evaluation.
Photography	
Summer Term 1	Summer Term 2
Photography project 2 Year 10 students will begin work on their second themed project 'Food'. This term they will begin with a mind map of initial ideas, initial artist research and photoshoot in response to their work.	Photography project 2 Students will continue to develop their Food project, and work on AO2 AO3. Evidence of AO2 and outcomes presented and annotated in portfolios. Project will be continued when students move into year 11 Autumn Term.



Art	
Summer Term 1	Summer Term 2
AO3 / AO4 'Food' Students record their ideas as the project develops and work towards planning a final outcome on the theme of 'food'. Students work on a final piece which can be 2D (drawing / painting or mixed media) or 3D (clay or card) Evaluate project and improve any gaps in order to enhance project grade.	Project 2: Mock exam project Students will engage with a second theme and run this in the style of a mock exam, with a timed final piece In Autumn Term 2 Year 11.
Hospitality	
Summer Term 1	Summer Term 2
SAMs mock Controlled Assessment Task Theory: Unit 1 1.3.1 Health and safety in hospitality and catering provision. 2.3.3 Food safety practices	Practical:: 2.3.1 How to prepare and make dishes 2.3.2 Presentation techniques 2.3.3 Food safety practices 2.4.1 Reviewing of dishes 2.4.2 Reviewing own performance

If you are unsure about anything, please email us on saxbye@birchwoodschoo.co.uk or freemantlec@birchwoodschoo.co.uk. We are always happy to help you with any questions you may have about your child.

A reminder that Emily will be leaving for maternity this term so please get in touch with the office in the first instance to report any absences etc. Thank you for your continued support it's been a great year and we look forward to Year 11!

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 Teacher Of Maths