

Birch Wood Area Special  
 school  
**Class: The Warren**  
 Autumn 2024  
 Curriculum Newsletter



Dear Parents and Carers,

We have been really pleased to welcome back students in The Warren class this academic year. The class team are proud of all our students and how well they have settled into their new class. We are looking forward to an exciting Autumn term!

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
<b>Number</b> Place Value and 4 Operations	<i>Students working between Launch 1-Prep3</i> <b>Enterprise: Rickshaw Challenge</b> <b>Money</b> <i>Students working at Prep 4 and above</i> <b>Enterprise: Rickshaw Challenge</b> <b>Algebra</b>
English	
Autumn Term 1	Autumn Term 2
Non-fiction writing skills – leaflets – student interest	‘Into the Unknown’ pre-1914 texts OR Sherlock Holmes?
PSHE	
Autumn Term 1	Autumn Term 2
Skills for learning	Accidents and Risk
Reading	
Autumn Term 1	Autumn Term 2
<b>KS3 Fluency Pathway</b> Words of the week Guided reading Own choice, levelled book Non-fiction articles <b>Phonics Pathway</b> Pupils receive daily phonics sessions appropriate to their needs and module level using Ruth Miskin’s Read Write Inc Fresh Start.	
Science	
Autumn Term 1	Autumn Term 2
Breathing & Digestion Evolution & Inheritance	Work & Heating and Cooling Wave Effect & Wave Properties

Humanities	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>Geography</u></b> <b>'Our Local Area' (Fieldwork)</b></p> <p>Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore the local area using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.</p>	<p align="center"><b><u>Geography</u></b> <b>Ecosystems</b></p> <p>Explore the natural environment including rainforests, arctic tundra and deserts. It includes key concepts that involve both human and physical elements as well as threats to our planet.</p>
RE	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>Being Special: Where do we belong?</u></b></p> <p>To explore and understand who we are and the importance of treating others with respect and kindness. Students will also explore religious stories to help make connections to personal experiences.</p>	<p align="center"><b><u>Why does Christmas matter to Christians?</u></b></p> <p>To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.</p>
ICT	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>File and Folder Management</u></b></p> <p>Develop understanding and organisation skills.</p> <p align="center"><b><u>Computer Networks</u></b></p> <p>Develop knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure.</p>	<p align="center"><b><u>Micro Bit Hardware</u></b></p> <p>Explore clipping blocks in a program and predict what will happen while making connections with programming interfaces.</p>
Art /Food /DT Rotation	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>Food</u></b></p> <p>Basic Hygiene and safety in the kitchen Developing our skills and knowledge of equipment in the kitchen. Creating meals that can be made at home.</p>	<p align="center"><b><u>Art</u></b> <b>Colour block part 1</b> <b>Gaudi</b></p> <p>Students will research the architecture of Antoni Gaudi and make a card-constructed, Gaudi mosaic mirror/sculpture. They will create a range of designs for a Gaudi-inspired mirror/sculpture before constructing a mirror inspired by shapes found in Gaudi's work</p>
PE	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>Functional Movement (OAA/Team Building)</u></b></p> <p>Initial movement assessment made by teacher.</p> <p align="center"><b><u>(Indoor Athletics Prep)</u></b></p> <p>Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination)</p> <p align="center"><b><u>Team Games/ Invasion Games</u></b></p> <p>Ball skills (Throwing, catching, kicking etc). Negotiating space and embedding rules.</p>	<p align="center"><b><u>Functional Movement (Gymnastics)</u></b></p> <p>This could be floor or vaulting depending on needs and ability of group.</p> <p>Teaching fundamental movement through space – focus on strength, balance and co-ordination. Develop awareness of personal space and boundaries of touch.</p>

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<b>Music</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p><b>Film Music</b>            Using instruments and body percussion to compose a piece of music for a film clip            Eath – Hanz Zimmer (BBC Ten Pieces)</p>	<p><b>Music that tells a Story</b>  <b>Listening and playing (queen, bohemian rhapsody)</b>            Learning to improvise within a structure</p>
<b>Drama/Moving Together/British Sign Language Rotation</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p><b><u>Moving Together</u></b>            Looking at different styles of dance - can we create our own piece.</p>	<p><b><u>Drama</u></b>  <b>Commedia Dell'Arte</b>            Students will explore the history of Commedia Dell'Arte and look into its origins and how it has influenced comedy today</p>

If you are unsure about anything, please email me on [parkerj@birchwoodschool.co.uk](mailto:parkerj@birchwoodschool.co.uk) . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jade Parker

TDH class teacher  
 Teacher of Food and Hospitality