



Dear Parents and Carers,

Welcome back to another year at Birch Wood –

We're looking forward to a great year of varied activities, fun and learning. In year 10/11, many of the students will be working towards their Entry Level and GCSE qualifications, as well as starting or continuing with their option choices. We're hoping for a solid start to the Key Stage 4 qualification years, with students engaging in subjects of their choice as well as the continued core curriculum. This class have gone from strength to strength over the last few years, and we know that they will continue to work hard and prove how amazing they are.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
<i>GCSE Students:</i> Statistics and Probability <i>Entry Level Students:</i> Statistics and Number	<i>GCSE Students:</i> Enterprise: Rickshaw Challenge Algebra and Ratio <i>Entry Level Students:</i> Enterprise: Rickshaw Challenge Money and Time
English	
Autumn Term 1	Autumn Term 2
Retrieval, inference, creative and descriptive reading. Focus: Dystopian fiction. GCSE paper 1 (reading) skills.	Retrieval, inference, creative and descriptive writing. GCSE paper 1 (writing) skills.
PSHE	
Autumn Term 1	Autumn Term 2
Managing Pressure	Public and Private Gambling
Reading	
Autumn Term 1	Autumn Term 2
KS4 Fluency Pathway: Words of the week Guided reading Own choice, levelled book Non-fiction articles	
Science	
Autumn Term 1	Autumn Term 2
Forces recap Magnetism Waves	Rates of Reaction Mock Exams 1

R.E.	
Autumn Term 1	Autumn Term 2
<u>ASDAN Beliefs and Values</u> <u>Module 3: Crime and punishment</u> What it means to be a responsible citizen and the laws necessary for society to function. What do different religions say about crime and punishment?	
ICT	
Autumn Term 1	Autumn Term 2
<u>File and Folder Management</u> <u>Towards Independence - Using Computer Technology</u> Photo Editing and Graphics Project <u>Computing Vocational Taster</u> <u>Health and Safety</u> Develop understanding of the health and safety issues in Computing	
Core PE	
Autumn Term 1	Autumn Term 2
Initial movement assessment. Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination). Development of co-operational play.	Ball skills (Throwing, catching, kicking etc). Negotiating space, game tactics and embedding rules. Developing communication for team games
Sport and Leisure	
Autumn Term 1	Autumn Term 2
Level 1 and 2 Vocational Award: <u>Improving Sporting performance.</u> Factors affecting sports performance; analysis of sporting performance; preparation for and completing controlled practical assessment.	BTEC Sport: Unit SP7 – Playing Sport A. Show skills and techniques in sport B. Review own performance to improve skills and techniques. Unit A1 – Being Organised A. Explore techniques to improve own organisational skills Review the use of these techniques to improve own organisational skills
Design	
Autumn Term 1	Autumn Term 2
Musical POS Stand: Develop ideas and present a final fully realised idea. Annotate all ideas and stages of development	Musical POS Stand: 3D Making & Evaluating
Drama	
Autumn Term 1	Autumn Term 2
BTEC Performing Arts Certificate – Personal Preparation for Performance	BTEC Performing Arts Certificate Acting in a Performance

Birch Wood Area Special
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Class The Nook
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 Curriculum Newsletter



Photography	
Autumn Term 1	Autumn Term 2
Photography project 2 'Macro' photography. Looking at photographers' work Taking own images based on themes. Experiment with digital manipulations for project work	
Art	
Autumn Term 1	Autumn Term 2
Creating an Art image Exploring the work of 2D artists Skills and techniques in drawing, painting, and mark making. Produce an art image based on the work of selected 2D artists.	
Moving Together	
Autumn Term 1	Autumn Term 2
Working towards Silver Award Exploring different Dance genres and supporting their peers in making progress in their dance skills.	
Hospitality	
Autumn Term 1	Autumn Term 2
Recapping previous units in hospitality and tourism. Food hygiene assessment Unit 1 – being organised Researching next step opportunities towards a goal. Identifying own skills and strengths Continue to develop independent cooking skills.	

If you are unsure about anything, please email me on Jacksonk@birchwoodschool.co.uk or we are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Kim Jackson
 The Nook class teacher
 Curriculum Lead for Science