



Dear Parents and Carers,

Welcome back to the new academic year. I can hardly believe this wonderful group of people I first met in year 8 are now in year 11! We have really high hopes for the class this year, and I know that all their hard work over the last few years will pay off in their qualifications in the summer term. As well as focusing on qualifications, we will also be looking at options for post-16, interview practice and therapy sessions for individual students where appropriate.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

<b>Maths</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p>GCSE Students: Statistics and Probability</p> <p>Entry Level Students: Statistics and Number</p>	<p>GCSE Students: Enterprise: Rickshaw Challenge Algebra and Ratio</p> <p>Entry Level Students: Enterprise: Rickshaw Challenge Money and Time</p>
<b>English</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p>Retrieval, inference, creative and descriptive reading. Focus: Dystopian fiction. GCSE paper 1 (reading) skills.</p>	<p>Retrieval, inference, creative and descriptive writing. GCSE paper 1 (writing) skills.</p>
<b>PSHE</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p>Managing Pressure</p>	<p>Public and Private Gambling</p>
<b>Reading</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p>KS4 Fluency Pathway: Words of the week Guided reading Own choice, levelled book Non-fiction articles</p>	
<b>Science</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<p>Forces recap Magnetism Waves</p>	<p>Rates of Reaction Mock Exams 1</p>
<b>R.E.</b>	

Autumn Term 1		Autumn Term 2	
<u>ASDAN Beliefs and Values</u> <u>Module 3: Crime and punishment</u> What it means to be a responsible citizen and the laws necessary for society to function. What do different religions say about crime and punishment?			
ICT			
Autumn Term 1		Autumn Term 2	
<u>File and Folder Management</u> <u>Towards Independence - Using Computer Technology</u> Photo Editing and Graphics Project  <u>Computing Vocational Taster</u> <u>Health and Safety</u> Develop understanding of the health and safety issues in Computing.			
Core PE			
Autumn Term 1		Autumn Term 2	
<u>Functional Movement</u>		<u>Invasion Games/ Kinball</u>	
Initial movement assessment. Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination). Development of co-operational play.		Ball skills (Throwing, catching, kicking etc). Negotiating space, game tactics and embedding rules. Developing communication for team games.	
Sport and Leisure			
Autumn Term 1		Autumn Term 2	
BTEC Sport: Unit SP7 – Playing Sport A) Show skills and techniques in sport B) Review own performance to improve skills and techniques. Unit A1 – Being Organised A) Explore techniques to improve own organisational skills B) Review the use of these techniques to improve own organisational skills. C)			
Design			
Autumn Term 1		Autumn Term 2	
Musical POS Stand: Develop ideas and present a final fully realised idea. Annotate all ideas and stages of development.		Musical POS Stand: 3D Making & Evaluating	
Drama			
Autumn Term 1		Autumn Term 2	
BTEC Performing Arts Certificate – Personal Preparation for Performance		BTEC Performing Arts Certificate Acting in a Performance	
Photography			
Autumn Term 1		Autumn Term 2	
Photography project 2 ‘Macro’ photography Looking at photographers’ work. Taking own images based on the theme. Experiment with digital manipulations for project work.			

Birch Wood Area  
Special school  
**Class 11CM**  
Autumn 2024  
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Art	
Autumn Term 1	Autumn Term 2
Creating an Art Image Explore the work of 2D artists. Skills and techniques in drawing, painting and mark making. Produce an art image based on the work of selected 2D artists.	
Hospitality	
Autumn Term 1	Autumn Term 2
Recapping previous units in hospitality and tourism. Food hygiene assessment. Unit 1 – Being Organised. Researching next step opportunities towards a goal. Identifying own skills and strengths. Continue to develop independent cooking skills.	

If you are unsure about anything, please email me on [mitchellc@birchwoodschoo.co.uk](mailto:mitchellc@birchwoodschoo.co.uk). I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Catherine Mitchell  
11CM Class Teacher and Curriculum Lead for English