

Birch Wood Area Special  
school  
**Class 10EB**  
Autumn 2024  
Curriculum Newsletter



Dear Parents and Carers,

Welcome back to school! We hope you've had a wonderful Summer. This term we welcome Caelan Freemantle to our class team and excited to show him all things us. We're particularly excited this term as we will be engaging in our options lessons. A chance to engage in lessons that we have our own interest in and a chance to work with other classes and develop more peer relationships.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<i>GCSE Students:</i> <b>Statistics and Probability</b> <i>Entry Level Students:</i> <b>Statistics and Number</b>	<i>GCSE Students:</i> <b>Enterprise: Rickshaw Challenge</b> <b>Algebra and Ratio</b> <i>Entry Level Students:</i> <b>Enterprise: Rickshaw Challenge</b> <b>Money and Time</b>
English	
<b>Autumn Term 1</b>	<b>Spring Term 2</b>
<b>Topic: Holidays</b> Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills.	<b>Topic: Hobbies</b> Retrieval, inference, transactional and persuasive writing. Entry Level and GCSE skills.
PSHE	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Managing Pressure</b>	<b>Private and Public Gambling</b>
Reading	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>KS4 Fluency Pathway:</b> Words of the week Guided reading Own choice, levelled book Non-fiction articles  Module booklets appropriate to knowledge	
Science	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>

<b>Forces Energy Changes</b>	<b>Infection &amp; Response ESA - Biology</b>
<b>R.E.</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</b>	
<b>ICT</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>File and Folder Management</b> Develop understanding and organisation skills.	
<b>Core PE</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Functional Movement (Team Building or HRF)</b>  <b>Functional Movement (Indoor Athletics Prep)</b>	<b>Invasion Games/ Kinball</b>
<b>Sport and Leisure</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b><u>Unit 2: Improving Sporting performance.</u></b> Factors affecting sports performance; analysis of sporting performance; preparation for and completing controlled practical assessment.	<b><u>Unit 3: Coaching Principles</u></b> Knowledge of the skills and responsibilities of a sports coach; understanding the coaching process; how to coach; review coaching performance; preparation for and completing controlled practical assessment.
<b>Design</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Introducing &amp; Developing Key Skills in Design</b>	<b>Typography 3D Tag:</b> Research & Analysis; Themes, Techniques & Artist
<b>Drama</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Level 1&amp;2 vocational award in performing arts</b> Unit 1 Task 1a- Findings of research  Unit 1 Task 1b-Discuss how research will influence performance.  Unit 2 Task 1- Outline components when writing creative brief.  Unit 1 Task 2- Outline rehearsal schedule.	<b>Level 1&amp;2 vocational award in performing arts</b>  Unit 1 Task 3- Producing a reflective journal.  Unit 2 Task 2- Produce a development log.

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Photography	
Autumn Term 1	Autumn Term 2
<b>Introduction to Photography</b> Students study the history photography and research the basics of the camera and essential Photography terminology.	<b>Photography project 1 'Macro'</b> Learners will be introduced to a themed project focussing around macro photography.
Art	
Autumn Term 1	Autumn Term 2
<b>Introduction to Fine Art workshops and project 1 'Food'</b> Students develop a variety of techniques and skills including collage, printing, painting and drawing. They will also research and analyse a variety of artists linking to their theme of food which will inform their final piece.	
Hospitality	
Autumn Term 1	Autumn Term 2
<b>Introduction to course content</b> <b>Theory: Unit 1</b> 1.3.2 HACCAP forms 1.4.1 Food related ill health: <ul style="list-style-type: none"> <li>• food labelling laws</li> <li>• food safety legislation</li> <li>• food hygiene.</li> </ul>	<b>Practical: Unit 2</b> 2.3.1 How to prepare and make dishes: prepare techniques/knives skills/cooking techniques 2.3.3 Food safety Practices 2.1.1 Understanding the importance of nutrition 2.1.2 How cooking methods can impact on nutritional value

If you are unsure about anything, please email us on [saxbye@birchwoodschool.co.uk](mailto:saxbye@birchwoodschool.co.uk) or [freemantlec@birchwoodschool.co.uk](mailto:freemantlec@birchwoodschool.co.uk). We are always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Emily Bedder  
 10EB Class Teacher  
 Joint Curriculum Lead for English

Caelan Freemantle  
 10EB Class Teacher  
 Teacher Of Maths