



Dear parents and carers,

We hope that our young people in the Lodge had a fun and relaxing Easter break. We are pleased with how well our young people have settled back into routine and school life. We have enjoyed seeing the class come in every morning with big smiles and enthusiasm for learning.

Summer Term 1	<p>Macbeth</p> <p>This term we will be learning facts about William Shakespeare and focusing on his play 'Macbeth' as a theme. This theme will link to English and Literacy, sensory stories and sensory cookery sessions.</p>
Summer Term 2	<p>Independence Pathway – Going Places</p> <p>This theme has a focus on road safety, including learning the Green Cross Code to encourage and develop independence around road awareness and road crossings.</p> <p>Engagement Pathway – My Communication</p> <p>The engagement</p>

Reading, Literacy and Phonics

In Literacy, the Lodge are very excited to be learning about the life of William Shakespeare and will be focusing on one of his most famous plays – Macbeth, as our main theme for the term. The Lodge will read the story as a whole class, exploring and discussing the different characters and scenes. We will develop our communication and language skills through retelling the story using puppets, story sequencing, sensory stories, role play and writing. Some of our young people will be accessing phonics sessions in Summer 2. Other pupils will be continuing to progress through the accelerated reader scheme. Attention Autism sessions will continue for our pupils on the Engagement Pathway to encourage development of language and communication. Engagement pathway pupils will enjoy shared reading in the mornings, and enjoy engaging in stories through story massage and sensory stories.

Maths

During Maths, we will be focusing on shape and measure. The shape unit will focus on recalling the different properties of 2d and 3d shapes and exploring regular and irregular shapes. We will be introducing and defining congruent shapes and polygons. The pupils will practice comparing and ordering various shapes based on sizes and properties.

The measuring unit will be using rulers and meter sticks to measure everyday objects. We will be learning how to make weight comparisons using different methods. Measure and capacity will be linked to cookery, where our young people will be using digital scales to weigh food amounts and jugs to measure capacity for liquids.

PE

Summer 1's focus will be around net games, so pupils will experience this through Tennis. Through tennis, they will develop their striking ability, using forehand & backhand strikes, as well as developing their co-operational play with peers. There will also be rules and routines to learn to identify and apply to the sport.

From the 2nd of May, pupils will be going up to Melton Tennis club to experience tennis lessons. They will have these lessons through to June, with the last session being on June 20th. The Lodge are very excited about this opportunity.

The remainder of Summer 2's focus will be on athletics, developing their overall abilities across the running, jumping and throwing disciplines, and getting them Sports Day ready. The engagement pathway will be continuing to work on their fine motor skills through Dough disco sessions and Write Dance. Some of our pupils will continue to use the Hydrotherapy pool this term, in line with their EHCP.

Personal Development

In PSHE the Lodge will be continuing to learn about the importance of consent, and we will then be completing our 'Getting Connected' unit. This will explore how we can stay safe online. Summer 2 will then move onto the 'Knowing and Growing' Unit. This important unit will explain why it is important to keep our bodies safe, and how we can do this.

Going places - The Lodge will be developing their independence around road safety and going out into the community. We will do this through learning the green cross code and role playing how to safely cross the road in the classroom. This will then progress to walking over road crossings on real roads with supervision and guidance. We are planning on varying the locations of our community visits, to allow our young people to experience different types of locations such as cafes, farm cafes and public leisure facilities.

Things you could do at home

Literacy and Phonics: Read to your young person or allow them to read to you. This could be reading recipes, comics and magazines of special interest or stories.

Going Places: Where possible, give chances to visit different places. When in shops and cafes, allow your young person to help to purchase items and recognise what coins they are using.

Personal Development: When crossing a road, ask your young person if they know what they have to do to cross the road safely, or explain how you check for cars as you are crossing a road.

If you are unsure about anything, please email me on priestleys@birchwoodschoo.co.uk and hemess@birchwoodschoo.co.uk. I am always happy to help you with any questions you may have about your young person and their access to our curriculum.

I look forward to working with you this term. As a new teacher in the class I am working hard to build bonds and relationships with the young people in The Lodge. I am very happy to be offered the opportunity to become part of the Birchwood teaching staff and look forward to a positive and productive Summer term.

Stacey Priestley and Steph Hemens