

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,620
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,620
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,620

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 29%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Develop active healthy lifestyles throughout the school day	Contribute to all children being active at school and promote an awareness of health and fitness More children able to take part in extra-curricular sports clubs to lead an active healthy lifestyle which has broadened the pupils experience of sport outside the curriculum. Children will start the day ready to learn which will improve concentration levels.		£1,901	Set up and deliver a comprehensive staff training to promote physical activities at the beginning of the school day, including physical activity such as wake and shake and PE Champions initiative.	
To enhance swimming teaching through the use of Waterfields Leisure Centre Pool	All pupils across KS1 and KS2 to be able to swim or improve their swimming levels and water confidence by key stage 3. The impact will be for pupils to be able to learn an important lifesaving skill, as well as enjoyment in the water both in school and at home.		£1,500	More able students are able to access swimming in a local pool and therefore enhance the teaching of swimming at a higher level	



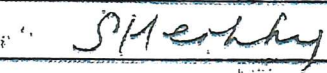
Specialist coaches to lead a variety of in-school lessons	Leicester Riders programme	£409	Provide specialist coaching to a range of students. They receive both high quality coaching and enhanced staff support in these sessions	
	Leicester Tigers	£480		
	Melton Tennis Club	£200	Equipment and awards to assist and encourage participation	
		£167		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Improve and increase the range of equipment used in PE and across the school and broaden the experience of therapeutic activities in PE and physical interventions	More pupils accessing high quality resources in PE lessons and extracurricular sport will offer an engaging environment and ensure all pupils can access the curriculum and make good progress.	£740	More pupils being able to participate in a variety of activities by maintaining, replacing and renewing equipment or purchasing new equipment	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------	-----------------------------------------------------------------------------------------------------------------------------------------------	--

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide 'Kimbles' training for staff leading PE groups exploring movement to music, building strength and co-ordination.	Staff to attend INSET training based on the key principles of 'Kimbles' and be provided with resources to practically implement what has been learnt and incorporate into PE lessons and the curriculum.	£304	For staff to encourage children to more creative when being physically active incorporating it into the curriculum	
Increased the confidence, knowledge and skills of all staff in teaching PE and sport	Improve quality of teaching and learning in PE, and upskill staff members to deliver a sustainable curriculum and increase pupil confidence and progress	£3,666	Support CPD of to ensure relevant skills and qualifications to enhance the curriculum.	

To ensure staff are well trained in swimming and pool rescue	Staff are trained in supervision and rescue either working on the poolside or in the water during programmed activities	£400	Staff are confident in their ability to support pupils in the pool safely	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Dance development with Moving Together dance company	By offer dance as part of the KS2 and KS3 curriculum it will encourage creativity, increase staff confidence, increase children's confidence, improve critical thinking skills, learn new vocabulary develop body and spiritual awareness, and stamina	£4,353	Moving Together dance company to come in and deliver dance sessions every Monday for the academic year for children and demonstrate good practice to staff. Moving Together to promote a dance festival as a performance pathway linking in with their sessions	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into Disability Sports Partnership (Inspire2)	<p>To increase the range and participation in inter-school competitions, offer CPD opportunities for staff and provide outstanding sports coaching during lessons</p> <p>Attending a range of and as many sports competitions as possible to improve pupils confidence and expose to the wider community. These will be competitions organised by Inspire2 and the SPANN. These will include attending as many level 2 and 3 competitions as possible.</p>	£2,500	<p>Attend inter school competitions</p> <p>Access coaching network Staff to attend training and network meeting to increase opportunities for PE and sport at Birch Wood School</p> <p>Older students will be given the opportunity to support at the younger children's festivals. They will be able to volunteer to help with events as they progress through school.</p> <p>Attend at least 3 level 2 competitions and the use of school minibus</p>	

Signed off by	
Head Teacher:	
Date:	09/23
Subject Leader:	
Date:	09/2023
Governor:	
Date:	01/2024