

Religious Education

2023-2024

	Key Stage	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grange Drive	EYFS/KS1	Nightingales	Woven into the curriculum themes: Belonging (PSED, UW), Picnics (PD), Autumn/Harvest (Textures) (UW). Examples include: Community Visits Trips linked with theme. PSHE Unique, similar and different, Likes and dislikes, Making choices	Woven into the curriculum themes: Festivals (Halloween, Bonfire, Diwali, Christmas (EAD, UW). Examples include: Community Visits Trips linked with theme. PSHE Our families, where we live My Enrichment and Discovery Exploring Hindu art and patterns. Making greeting cards. Songs and rhymes. Festival art and craft. My World Understanding different cultures. Foods and celebrations from around the world.	Woven into the curriculum themes: These are a few of my favourite things (PSED, UW, PD), Light and Dark (UW), Weather (UW). Examples include: Community Visits Trips linked with theme.	Woven into the curriculum themes: Traditional Tales, Dinosaurs, Easter (UW). Examples include: Community Visits Trips linked with theme. My Enrichment and Discovery Traditional tales role play, Masks and dressing Up, Easter Crafts. My World Cultural and faith stories (Easter)	Woven into the curriculum themes: Mother Nature (EAD, PD), Noah's Ark (EAD, Animals (PSED). Examples include: Community Visits Trips linked with theme. PSHE People who are special to use.	Woven into the curriculum themes: Seaside, Going on Holiday. Examples include: Community Visits Trips linked with theme.
		Kingfishers						
	KS2	Hummingbirds	Woven into the curriculum themes: Harvest for the World (Farm). Examples include: My World Harvest	Woven into the curriculum themes: The Show Must Go On! Examples include: My World Christmas	Woven into the curriculum themes: Ch, ch, changes Examples include: My World Shrove Tuesday/Ash Wednesday	Woven into the curriculum themes: True Colours Examples include: My World The Easter Story	Woven into the curriculum themes: Enchanted Woodland Examples include: My World Noah's Ark	Woven into the curriculum themes: All Creatures Great and Small Examples include: My World Seasonal Changes
		Robins	Geography On Rotation	The Show Must Go On For students accessing the Engagement/Independence Pathway. RE: How is Christmas expressed through the arts For students accessing the Aspire Pathway.	History On Rotation	True Colours For students accessing the Engagement/Independence Pathway. RE: Why is Jesus a special person? Why is the Bible a special book?	Geography On Rotation	History On Rotation



Long Term Curriculum Map

						For students accessing the Aspire Pathway.		
		Penguins	Geography On Rotation	The Show Must Go On For students accessing the Engagement/Independence Pathway. RE: How is Christmas expressed through the arts For students accessing the Aspire Pathway.	History On Rotation	True Colours For students accessing the Engagement/Independence Pathway. RE: Why is Jesus a special person? Why is the Bible a special book? For students accessing the Aspire Pathway.	Geography On Rotation	History On Rotation
	Engagement	Merlin's Owls	Not accessing subject specific learning but aspects of 'knowledge and understanding of the wider world' to be incorporated into curriculum e.g. exploring and observing					
	KS2/3	Eagles	Harvest Festivals	Christmas	Geography On Rotation	History On Rotation	RE Special Places Places of Worship.	History On Rotation
	KS3	Goldfinches	Geography On Rotation	RE Christmas Focus on what Christians do on Christmas Day and the lead up to it rather than the story of Jesus' birth	Geography On Rotation	History On Rotation	RE Special Places Places of Worship.	History On Rotation
	Post 16	The Lodge	'Knowledge and understanding of the wider world', incorporated within Preparation to Adulthood.					
Birch Wood Vale	Transition	DH - Transition	Being Special: Where do we belong? To explore and understand who we are and the importance of treating others with respect and kindness. Students will also explore religious stories to help make connections to personal experiences.	Why is Christmas special to Christians? To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.	Which stories are special and why? Explore religious stories and discuss the meaning of importance. Students will be given opportunities to understand why they are important to believers.	Why is Easter special to Christians? To explore the importance of Easter to Christians and themselves including friends and family. To explore the real meaning of Easter.	Which places are special and why? Explore different places of worship around the world that are visited by worshippers.	
	Nurture	JM - Nurture	Aim Award Modules: Preparing for the future	Following the Aim Award	Following the Aim Award		Aim Award Module: Self-Awareness	Following the Aim Award
	KS3	Year 7	What makes some places sacred to believers? Explore different places of worship around the world that are visited by worshippers. Students will have a focus on Christianity and Islam.	Why does Christmas matter to Christians? To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.	Who do Christians say made the world? Explore religious stories of Christianity and discuss the meaning of importance. Students will be given opportunities to understand why they are important to believers.	Why does Easter matter to Christians? To explore the importance of Easter to Christians and themselves including friends and family. To explore the real meaning of Easter.	Who is Jewish and how do they live? Explore the religious of Judaism. To understand the beliefs and values of the religion and the importance to Jewish people.	



Long Term Curriculum Map

		Year 8	<p><u>What do Christians learn from the Creation story?</u> Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students to focus on the Creation Story and the importance of this story to Christians.</p>	<p><u>Why is the Torah so important to Jewish people?</u> Explore the religious of Judaism. To understand the beliefs and values of the religion and the importance to Jewish people. Students will explore the holy book.</p>	<p><u>How do festivals and worship show what matters to Muslims?</u> Explore the religious of Islam. To understand the beliefs and values of the religion and the importance to Muslim people. Students will explore festivals celebrated by Muslims and the importance of each.</p>		<p><u>What matters most to Humanists, Christians?</u> To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.</p>		
		Year 9	<p><u>The Buddha: how and why do his experiences and teachings have meaning for people today?</u> Explore the religious of Buddhism. To understand the beliefs and values of the religion and the importance to Buddhists.</p>	<p><u>How are Sikh teachings on equality and service put into practice today?</u> Explore the religious of Sikhism. To understand the beliefs and values of the religion and the importance to Sikhs.</p>		<p><u>How far does it make a difference if you believe in life after death?</u> Explore and develop knowledge in the different beliefs and values that take part in different religions. Students to explore their own beliefs.</p>	<p><u>Why is there suffering? Are there any good solutions?</u> Explore and develop knowledge on how humans have an impact on the world today. Students will gain an understanding the religious thoughts. Students will also discuss their solutions to resolve the suffering.</p>		
	KS4	Year 10	<p><u>ASDAN Beliefs and Values Module 1: Values, beliefs and decision making</u> To develop an understanding of personal qualities, values and beliefs, and the role they play in decision making. It provides opportunities to learn about how these values contribute to our diverse a multicultural society. Explore beliefs and values of two religions – Christianity and Islam.</p>	<p><u>ASDAN Beliefs and Values Module 2: Environment</u> To develop an understanding of the significant impact that we have on the environment and how we take responsibility for our actions. It provides opportunities to learn about issues such as sustainability, animal rights and renewable energy. Explore religious views on environments. What do religions say about this?</p>		<p><u>ASDAN Beliefs and Values Module 3: Crime and punishment</u> To develop an understanding of what it means to be a responsible citizen and the laws necessary for society to function justly and fairly. It provides opportunities to learn about issues such as bullying, prejudice, discrimination and persecution. Explore religious views. What do these religions say about crime and punishment?</p>			
		Year 11	<p><u>ASDAN Beliefs and Values Module 4: Peace and conflict</u> To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?</p>	<p><u>ASDAN Beliefs and Values Module 5: Beliefs and practice</u> To develop an understanding of different religions and how they express their beliefs through worship and actions. It provides opportunities to learn about topics such as pilgrimage, ceremonies, places of worship and non-religious beliefs. Explore beliefs and values of two religions – Christianity and Islam.</p>		<p><u>ASDAN Beliefs and Values Module 6: Inspiration</u> To develop an understanding of inspiration as a religious and non-religious experience. It provides opportunities to learn about different sources of inspiration, such as music, art, nature and other people. Explore religious and non-religious inspiration individuals?</p>			
BW College	Post 16	BVC A	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.						
		BVC N + R	Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.						
Autism Provision	KS2	The Treehouse	<p><u>History</u> On rotation</p>	<p><u>RE - Hinduism and Christianity</u> Focus on the festivals of Diwali and Christmas</p>	<p><u>Geography</u> On rotation</p>	<p><u>History</u> On rotation</p>	<p><u>RE – Islam</u> Focus on the festival of Eid</p>	<p><u>Geography</u> On rotation</p>	
	KS3	The Yard	<p><u>What do Christians learn from the Creation story?</u> Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students</p>	<p><u>Why is the Torah so important to Jewish people?</u> Explore the religious of Judaism. To understand the beliefs and values of the religion and the importance</p>	<p><u>How do festivals and worship show what matters to Muslims?</u> Explore the religious of Islam. To understand the beliefs and values of the religion and the importance to Muslim people. Students will explore festivals celebrated by Muslims and the importance of each.</p>		<p><u>What matters most to Humanists, Christians?</u> To explore religious and non-religious groups. To explore and understand their beliefs and values. Students to begin thinking about their own beliefs and making connections to personal experiences.</p>		



Long Term Curriculum Map

			to focus on the Creation Story and the importance of this story to Christians.	to Jewish people. Students will explore the holy book.		
		The Den	<u>The Buddha: how and why do his experiences and teachings have meaning for people today?</u> Explore the religious of Buddhism. To understand the beliefs and values of the religion and the importance to Buddhists.		<u>How are Sikh teachings on equality and service put into practice today?</u> Explore the religious of Sikhism. To understand the beliefs and values of the religion and the importance to Sikhs.	<u>How far does it make a difference if you believe in life after death?</u> Explore and develop knowledge in the different beliefs and values that take part in different religions. Students to explore their own beliefs.
	KS4	The Nook	<u>ASDAN Beliefs and Values</u> <u>Module 4: Peace and conflict</u> To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?		<u>ASDAN Beliefs and Values</u> <u>Module 5: Beliefs and practice</u> To develop an understanding of different religions and how they express their beliefs through worship and actions. It provides opportunities to learn about topics such as pilgrimage, ceremonies, places of worship and non-religious beliefs. Explore beliefs and values of two religions – Christianity and Islam.	<u>ASDAN Beliefs and Values</u> <u>Module 6: Inspiration</u> To develop an understanding of inspiration as a religious and non-religious experience. It provides opportunities to learn about different sources of inspiration, such as music, art, nature and other people. Explore religious and non-religious inspiration individuals?

