

Humanities

2023-2024

	Key Stage	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Grange Drive	EYFS/KS1	Nightingales Kingfishers	Woven into the curriculum themes: Belonging (PSED, UW), Picnics (PD), Autumn/Harvest (Textures) (UW). Examples include: Community Visits Trips linked with theme. My Enrichment and Discovery Exploring different textures and materials related to autumn and harvest. My World Autumn, Harvest festival, where does food come from, helping the community. Differences between materials and noticing changes.	Woven into the curriculum themes: Festivals (Halloween, Bonfire, Diwali, Christmas (EAD, UW). Examples include: Community Visits Trips linked with theme. PSHE Our families, where we live. My World Understanding different cultures. Foods and celebrations from around the world. Maps.	Woven into the curriculum themes: These are a few of my favourite things (PSED, UW, PD), Light and Dark (UW), Weather (UW). Examples include: Community Visits Trips linked with theme. PSHE People that help at home and in the community. My World Seasonal Changes	Woven into the curriculum themes: Traditional Tales, Dinosaurs, Easter (UW). Examples include: Community Visits Trips linked with theme.	Woven into the curriculum themes: Mother Nature (EAD, PD), Noah’s Ark (EAD, Animals (PSED). Examples include: Community Visits Trips linked with theme. My World Planting seeds, life cycles, caring for the environment.	Woven into the curriculum themes: Seaside, Going on Holiday. Examples include: Community Visits Trips linked with theme. My World Differences between places, environments, countries. What do you see, hear, feel in different environments?
		KS2	Hummingbirds	Woven into the curriculum themes: Harvest for the World (Farm). Examples include: Cognition Responding to Stimuli, Intentional exploration of the Environment, Shifting Attention, manipulating objects purposefully. My Thinking Taste –Education – using senses to explore foods. My World Animals and plants in the local environment.	Woven into the curriculum themes: The Show Must Go On! Examples include: My Thinking Seasonal celebration cooking Taste –Education – using senses to explore foods.	Woven into the curriculum themes: Ch, ch, changes Examples include: My Thinking Taste –Education – using senses to explore foods.	Woven into the curriculum themes: True Colours Examples include: My Thinking Taste –Education – using senses to explore foods My World? Rocks and soil.	Woven into the curriculum themes: Enchanted Woodland Examples include: My Thinking Taste –Education – using senses to explore foods My World? Maps Seasonal changes. Human and physical features.



Long Term Curriculum Map

	Engagement	Robins	<p>Harvest for the World For students accessing the Engagement/Independence Pathway.</p> <p>Geography: Town and Country The Weather For students accessing the Aspire Pathway.</p>	<p>RE On Rotation</p>	<p>Ch, ch, changes For students accessing the Engagement/Independence Pathway.</p> <p>History: The History of my Local Area – My Community For students accessing the Aspire Pathway.</p>	<p>RE On</p>	<p>Enchanted Woodland For students accessing the Engagement/Independence Pathway.</p> <p>Geography: Investigating Rivers For students accessing the Aspire Pathway.</p>	<p>All Creatures Great and Small For students accessing the Engagement/Independence Pathway.</p> <p>History: World War II For students accessing the Aspire Pathway.</p>	
		Penguins	<p>Harvest for the World For students accessing the Engagement/Independence Pathway.</p> <p>Geography: Town and Country The Weather For students accessing the Aspire Pathway.</p>	<p>RE On Rotation</p>	<p>Ch, ch, changes For students accessing the Engagement/Independence Pathway.</p> <p>History: The History of my Local Area – My Community For students accessing the Aspire Pathway.</p>	<p>RE On Rotation</p>	<p>Enchanted Woodland For students accessing the Engagement/Independence Pathway.</p> <p>Geography: Investigating Rivers For students accessing the Aspire Pathway.</p>	<p>All Creatures Great and Small For students accessing the Engagement/Independence Pathway.</p> <p>History: World War II For students accessing the Aspire Pathway.</p>	
	Merlin's Owls	Aspects of 'knowledge and understanding of the wider world' to be incorporated into curriculum e.g. exploring and observing.							
	KS2/3	Eagles	<p>Geography The coast/seaside</p>	<p>History Children in Victorian times</p>	<p>Geography Weather patterns and seasons</p>	<p>History The Romans Explore the Romans and the life they lived</p>	<p>RE On Rotation</p>	<p>History Local Area Learn about parts of Melton Mowbray like St Mary's Church, the Market, Pork Pies.</p>	
	KS3	Goldfinches	<p>Geography Great Britain This will focus on landmarks, celebration and food across England, Scotland and Wales.</p>	<p>RE On Rotation</p>	<p>Geography Weathers – Explore the weather and how the Equator effects temperature</p>	<p>History The Romans Explore the Romans and the life they lived</p>	<p>RE On Rotation</p>	<p>History Local Area Learn about parts of Melton Mowbray like St Mary's Church, the Market, Pork Pies.</p>	
	Post 16	The Lodge	'Knowledge and understanding of the wider world', incorporated within Preparation to Adulthood.						
	Birch Wood Vale	Transition	DH - Transition	<p>History - Changes within living memory Travel and Transport Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport.</p>	<p>History - The lives of significant individuals Explore influential individuals. Students establish what makes a person significant, explores and compares the lives.</p>	<p>History – Significant places in own locality (school) Students to develop an awareness of how places have changed from the past to now.</p>	<p>Geography 'Wonderful Weather' Explore and develop an understanding of the different types of weather in our immediate environment. Students will have the opportunity to build on this and knowledge of the four seasons.</p>	<p>Geography- Coasts Discover the ways in which the world around them is changing. From coastal erosion to political changes.</p>	
Nurture		JM - Nurture	Following Aim Award	<p>Aim Award Module: Prejudice and Discrimination</p>	Following Aim Award	Following Aim Award	Following Aim Award	Following Aim Award	



Long Term Curriculum Map

	KS3	Year 7	<p align="center">History</p> <p align="center">The Roman Empire and its impact on Britain</p> <p>Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.</p>		<p align="center">History</p> <p align="center">Changes to Britain - Stone Age to the Iron Age</p> <p>Explore how the Stone Age to Bronze Age period impacted on life in Britain.</p>	<p align="center">Geography- Ecosystems</p> <p>Explore the natural environment by learning about ecosystems and food webs.</p>	<p align="center">Geography</p> <p align="center">'Our Local Area' (Fieldwork)</p> <p>Explore and develop knowledge about the world, starting with the immediate environment and building. Students will explore the local area using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork.</p>		
		Year 8	<p align="center">History</p> <p align="center">Magna Carta and the emergence of Parliament</p> <p>Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.</p>	<p align="center">History</p> <p align="center">World Wars 1</p> <p>Explore the significance of WW1 and how it had an impact to the world. To also gain an understanding of how and why this war began.</p>	<p align="center">History</p> <p align="center">Slavery (African American History)</p> <p>Explore historical example to gain an awareness of slavery, historical and modern day.</p>	<p align="center">Geography- 'The UK'</p> <p>Explore the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.</p>	<p align="center">Geography- 'Around the world'</p> <p>Explore the countries of the world are located, and some of the way's geographers describe locations and time zones.</p>		
		Year 9	<p align="center">History</p> <p align="center">Women's Suffrage</p> <p>Explore historical examples of speeches given by suffragettes to help increase public support for a woman's right to vote, as well as other examples that focus on women's rights.</p>	<p align="center">History</p> <p align="center">The Black Death and its social and economic impact</p> <p>Explore this historical event that have an impact to the world and how this event had an impact on society.</p>	<p align="center">History</p> <p align="center">World Wars 2</p> <p>Explore the significance WW2 and how it had an impact to the world.</p>	<p align="center">Geography- Regional Study – Antarctica and Polar Regions</p> <p>Explore and discover knowledge about these regions and the positive and negatives for it.</p>	<p align="center">Geography- 'Our Deadly Planet'</p> <p>Explore natural and human disasters to the world.</p>		
	KS4	Year 10 Year 11	<p align="center">'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.</p>						
BW College	Post 16	BVC A BVC N + R	<p align="center">Units of work covered in ASDAN Personal Development Programmes. Examples include; Wider World, Environment, Community and Beliefs and Values units.</p>						
Autism Provision	KS2	The Treehouse	<p align="center">History</p> <p align="center">Ancient Egypt</p>	On rotation - RE	<p align="center">Geography</p> <p align="center">The UK</p>	<p align="center">History</p> <p align="center">The Romans</p>	On rotation - RE	<p align="center">Geography</p> <p align="center">Around the World</p> <p align="center">Continents and Oceans</p>	
	KS3	The Yard	<p align="center">History</p> <p align="center">Magna Carta and the emergence of Parliament</p> <p>Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.</p>	<p align="center">History</p> <p align="center">World Wars 1</p> <p>Explore the significance of WW1 and how it had an impact to the world. To also gain an understanding of how and why this war began.</p>	<p align="center">History</p> <p align="center">Slavery (African American History)</p> <p>Explore historical example to gain an awareness of slavery, historical and modern day.</p>	<p align="center">Geography- 'The UK'</p> <p>Explore the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.</p>	<p align="center">Geography- 'Around the world'</p> <p>Explore the countries of the world are located, and some of the way's geographers describe locations and time zones.</p>		
		The Den	<p align="center">History</p> <p align="center">Women's Suffrage</p> <p>Explore historical examples of speeches given by suffragettes</p>	<p align="center">History</p> <p align="center">The Black Death and its social and economic impact</p>	<p align="center">History</p> <p align="center">World Wars 2</p>	<p align="center">Geography- Regional Study – Antarctica and Polar Regions</p>	<p align="center">Geography- 'Our Deadly Planet'</p> <p>Explore natural and human disasters to the world.</p>		



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			to help increase public support for a woman's right to vote, as well as other examples that focus on women's rights.	Explore this historical event that have an impact to the world and how this event had an impact on society.	Explore the significance WW2 and how it had an impact to the world.	Explore and discover knowledge about these regions and the positive and negatives for it.	
	KS4	The Nook	'Knowledge and understanding of the wider world and environment', incorporated within the ASDAN Beliefs and Values qualification taught in RE.				

