



Dear Parents and Carers,

Welcome to the Autumn Newsletter for The Yard.

I am very excited to start the Autumn term as the class teacher of the Yard We have lots of exciting lessons and activities happening this term.

As usual, the newsletter provides a short summary of the topics and focus areas for your child’s learning.

Alongside this, we continue to work hard to make sure that the student’s mental, social and emotional health is at the forefront of all our teaching.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
Number Place Value and 4 Operations	<i>Students working between Launch 1-Prep3</i> Enterprise: Rickshaw Challenge Money <i>Students working at Prep 4 and above</i> Enterprise: Rickshaw Challenge Algebra
English	
Autumn Term 1	Autumn Term 2
Once – Morris Gleitzman (Post 1914 Novel) context, themes and characters; analysing quotations; using PEEL.	Identity and Relationships Poetry – themes; context; analysing language; poetic devices; using PEEL.
PSHE	
Autumn Term 1	Autumn Term 2
Making new friends Keeping safe out in the local area with increasing independence. e.g., personal safety, travel awareness Recognising and responding to peer pressure Consequences of anti-social behaviour (including gangs and gang related behaviour) Who can we ask for help from?	British Values (Tolerance) Human rights People who have moved to Leicestershire from other places, (including the experience of refugees) about human rights and the UN Convention on the Rights of the Child (including Protected Characteristics) How we can make positive changes Student council
Reading	
Autumn Term 1	Autumn Term 2
Students will access a range of reading materials appropriate to their individual level, to help them develop their reading, comprehension and inference skills. These sessions will include phonics where appropriate, book level reading books, reading for pleasure and non-fiction reading related to current affairs.	

Science	
Autumn Term 1	Autumn Term 2
Breathing & Digestion Evolution & Inheritance	Work & Heating and Cooling Wave Effect & Wave Properties
Humanities	
Autumn Term 1	Autumn Term 2
<u>History</u> Magna Carta and the emergence of Parliament Explore this historical event that have an impact to the world and how this event had an impact on the rise of parliament.	<u>History</u> World Wars 1 Explore the significance of WW1 and how it had an impact to the world. To also gain an understanding of how and why this war began.
R.E.	
Autumn Term 1	Autumn Term 2
<u>What do Christians learn from the Creation story?</u> Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students to focus on the Creation Story and the importance of this story to Christians.	<u>Why is the Torah so important to Jewish people?</u> Explore the religious of Judaism. To understand the beliefs and values of the religion and the importance to Jewish people. Students will explore the holy book.
ICT	
Autumn Term 1	Autumn Term 2
Computing Kodu Programming Explore and develop skills in using tools in Kodu. Students will gain an insight in how programming works. Students will be planning and creating a product as part of their assessment.	
PE	
Autumn Term 1	Autumn Term 2
<u>Functional Movement (OAA/Team Building)</u> Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement and communication skills. <u>Indoor Athletics Prep</u> Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational play.	<u>Team Games/ Invasion Games</u> Ball skills (Throwing, catching, kicking etc). Negotiating space and embedding rules. Developing communication for team games (this may still be with adults).
Art/ Food/ Design Rotation	
Autumn Term 1	Autumn Term 2
<u>Food</u> Basic Hygiene and safety in the kitchen Taste - Ed Sandwiches	<u>Art</u> <u>Skulls</u> The Yards first art project is themed around skulls. They have a final piece for this project, where they design a skateboard linked to the skull theme.



Music	
Autumn Term 1	Autumn Term 2
Introduction to Music Production using Technology	
Food For Life	
Autumn Term 1	Autumn Term 2
Nature 01 Type of soil How vegetables grow	Climate 01 Understanding Climate Effect of climate on food and seasons
Moving Together (Dance)	
Autumn Term 1	Autumn Term 2
Working together to produce a dance performance as art of their Arts Award.	
Drama	
Autumn Term 1	Autumn Term 2
Development of Drama skills Revisiting and exploring new drama techniques to build upon student's toolkits and knowledge	Sparkleshark by Phillip Ridley Practical study of a whole play text: from page to stage. Interpreting roles and scenes as actors and directors. Rehearsal techniques to improve scene delivery. Exploring status, bullying, friendships, peer dynamics

If you are unsure about anything, please email me on parkerj@birchwoodschoo.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Jade Parker

The Yard class teacher
 Curriculum Lead for Food