



Dear Parents and Carers,

Welcome to your first term in the Transition class (TDH) we hope you have had a lovely summer break. TDH have a fun packed term ahead of them. Along with this being the students first term at the Birchwood special school they have a lot to learn about how we do things and the opportunities they will have access to.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

| Maths | |
|--|---|
| Autumn Term 1 | Autumn Term 2 |
| Number Place Value and 4 Operation | Enterprise: Rickshaw Challenge Money Money Handling skills |
| English | |
| Autumn Term 1 | Autumn Term 2 |
| Transition writing task – The hooded figure George’s Marvellous Medicine | The Snow Queen (Drama) |
| PSHE | |
| Autumn Term 1 | Autumn Term 2 |
| Living in the wider world <ul style="list-style-type: none"> • Being Me • Making new friends • Understand that people can be influenced by things online • Explain why what they see online might not be trustworthy • Know when and how to report something that makes them feel unsafe or uncomfortable procedures | Relationships Human values <ul style="list-style-type: none"> • Assumptions and stereotypes about gender • Understanding bullying • Standing up for self and others • Gender diversity • Celebrating difference and remaining friends |
| Reading | |
| Autumn Term 1 | Autumn Term 2 |
| Students will access a range of reading materials appropriate to their individual level, to help them develop their reading, comprehension and inference skills. These sessions will include phonics where appropriate, book level reading books, reading for pleasure and non-fiction reading related to current affairs. | |
| Science | |
| Autumn Term 1 | Autumn Term 2 |
| Earth and Space Living things and their habitat 1 – Life cycles Scientific enquiry | Forces Properties and changes of materials Scientific enquiry |
| Humanities | |
| Autumn Term 1 | Autumn Term 2 |
| History - Changes within living memory Travel and Transport | History - The lives of significant individuals |

| | |
|---|---|
| Explore the development of travel and transport throughout history. Students gain an understanding of chronology through using timelines and making comparisons between old and new forms of transport. | Explore influential individuals. Students establish what makes a person significant, explores and compares the lives. |
| R.E. | |
| Autumn Term 1 | Autumn Term 2 |
| <p style="text-align: center;"><u>Being Special: Where do we belong?</u></p> <p>To explore and understand who we are and the importance of treating others with respect and kindness. Students will also explore religious stories to help make connections to personal experiences.</p> | <p style="text-align: center;"><u>Why is Christmas special to Christians?</u></p> <p>To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.</p> |

| | |
|--|----------------------|
| Art | |
| Autumn Term 1 | Autumn Term 2 |
| <p>TDH have the exciting opportunity to study 2D and 3D art around the theme of 'creatures', during which they will study insects and evolve to creating their own 3D monsters for their final piece.</p> <p>They will take inspiration from the contemporary artist, Jon Burgerman and create their own Burgerman style artwork and collaborative pieces.</p> <p>They will be introduced to a range of materials and techniques, including drawing, painting and printmaking.</p> | |

| | |
|---|----------------------|
| ICT | |
| Autumn Term 1 | Autumn Term 2 |
| <p><u>Use of IT in the real world</u></p> <p>IT Basics</p> <p>Develop skills in using the basic tools in Microsoft Office such as cut, copy and paste, opening and saving files and Internet searching.</p> <p><u>Use of IT in the real world</u></p> <p>Logging on/Touch Typing/Using a mouse</p> <p>Develop skills in using a keyboard and mouse correctly. Students to also develop skills in logging on to computers independently.</p> | |

| | |
|---|---|
| PE | |
| Autumn Term 1 | Autumn Term 2 |
| <p><u>OAA/Team Building</u></p> <p>Initial movement assessment made by teacher.</p> <p>Establishing rules and routines.</p> <p>Teaching Fundamental movement and communication skills.</p> <p><u>Team Games</u></p> <p>Remaining Lessons</p> <p>Negotiating space, embedding rules and developing communication for team games.</p> | <p><u>Functional Movement (Gymnastics)</u></p> <p>4 weeks of gymnastics minimum – this could be floor or vaulting depending on needs and ability of group.</p> <p>Comp: Teaching fundamental movement through space – focus on strength, balance and co-ordination.</p> <p>Cre: Modelling and begin giving feedback on performance.</p> <p>Comm: Develop awareness of personal space and boundaries of touch.</p> <p>3 weeks progression lessons – Vaulting, Parkour, Moving for Fitness or Indoor Athletics practise.</p> |

| | |
|--|----------------------|
| Music | |
| Autumn Term 1 | Autumn Term 2 |
| <p>Introduction to Music Production using Technology</p> <p>Singing – my voice – exploring sounds</p> <p>Singing – my emotions</p> | |

| | |
|----------------------|----------------------|
| Food For Life | |
| Autumn Term 1 | Autumn Term 2 |

Birch Wood Area Special school
Class TDH
 Autumn 2023
 Curriculum Newsletter



| | |
|--|---|
| Nature 01 Type of soil How vegetables grow | Climate 01 Understanding Climate Effect of climate on food and seasons |
| Moving Together (Dance) | |
| Autumn Term 1 | Autumn Term 2 |
| Working together to produce a dance performance as art of their Arts Explorer Award. | |
| Drama | |
| Autumn Term 1 | Autumn Term 2 |
| An introduction into drama techniques. | Greek Theatre: Exploring the history of Greek Theatre and the skills associated with it. Students will learn how to act as an ensemble, in unison and in cannon as well as looking at political theatre in history. |

If you are unsure about anything, please email me on hardwidedg@birchwoodschoo.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

David Hardwidge

TDH class teacher
 Curriculum Lead for Maths