



Dear Parents and Carers,

We hope you have had a fantastic summer break and had opportunities to both relax and enjoy some quality family time. It's exciting to be back for another year at Birch Wood. I would like to take this opportunity to welcome your child back to school and share topics and units of work being covered throughout the Autumn term.

We start this academic year with a great class team, with myself as the class lead. The following LSAs join the class team; Julita with us full time, joined by Sam working Monday to Wednesday, Lauren working Tuesday and Wednesday, and Kyra and Victoria working Thursday and Friday. We are looking forward to a great year filled with varied activities, fun and learning.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

<b>Maths</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Number</b> Place Value and 4 Operation	<b>Enterprise: Rickshaw Challenge</b> <b>Money</b> Money Handling skills
<b>English</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
Transition writing task – Harry Potter  Norse mythology - Beowulf	Weather poetry – linked to autumn/winter themes (e.g. fireworks)
<b>PSHE</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<ul style="list-style-type: none"> <li>• Making new friends</li> <li>• Keeping safe out in the local area with increasing independence, personal safety, travel awareness</li> <li>• Recognising and responding to peer pressure</li> <li>• Consequences of anti-social behaviour (including gangs and gang related behaviour)</li> <li>• Who can we ask for help from?</li> </ul>	<ul style="list-style-type: none"> <li>• British Values (Tolerance)</li> <li>• Human rights</li> <li>• People who have moved to Leicestershire from other places, (including the experience of refugees) about human rights and the UN Convention on the Rights of the Child (including Protected Characteristics)</li> <li>• How we can make positive changes</li> <li>• Student council</li> </ul>
<b>Reading</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
Students will access a range of reading materials appropriate to their individual level, to help them develop their reading, comprehension and inference skills. These sessions will include phonics where appropriate, book level reading books, reading for pleasure and non-fiction reading related to current affairs.	
<b>Science</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
Cells & Movement Variation & human reproduction	Energy costs & energy Transfer Light & sound

Humanities	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>History</u></b></p> <p align="center"><b>The Roman Empire and its impact on Britain</b></p> <p>Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.</p>	<p align="center"><b><u>History</u></b></p> <p align="center"><b>The Roman Empire and its impact on Britain</b></p> <p>Explore the spread of the Roman Empire out of Italy and across large parts of Europe, parts of North Africa and West Asia. Discover how Britain changed after the invasion and conquest by the Roman Army.</p>
R.E.	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>What makes some places sacred to believers?</u></b></p> <p>Explore different places of worship around the world that are visited by worshippers. Students will have a focus on Christianity and Islam.</p>	<p align="center"><b><u>Why does Christmas matter to Christians?</u></b></p> <p>To explore the importance of Christmas to Christians and themselves including friends and family. To explore the real meaning of Christmas.</p>
ICT	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>Using IT in the real world</u></b></p> <p align="center"><b>Developing skills in PowerPoint</b></p> <p>Explore and develop skills in using advanced tools in Microsoft PowerPoint. Students will be planning and creating an interactive multimedia product as part of their assessment.</p>	<p align="center"><b><u>Using IT in the real world</u></b></p> <p align="center"><b>Developing skills in PowerPoint</b></p> <p>Explore and develop skills in using advanced tools in Microsoft PowerPoint. Students will be planning and creating an interactive multimedia product as part of their assessment.</p>
Art/Design/Food Rotation	
Autumn Term 1	Autumn Term 2
<p align="center"><b>Design: 3D Glasses</b></p> <p>You will be investigating a wide range of themes from animals, music and festivals. You will design, test and make a 3D themed glasses for a fancy-dress company.</p>	<p align="center"><b>Food</b></p> <p>Basic Hygiene and safety in the kitchen Taste - Ed Sandwiches</p>
PE	
Autumn Term 1	Autumn Term 2
<p align="center"><b><u>OAA/Team Building</u></b></p> <p>Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement and communication skills.</p> <p align="center"><b><u>Team Games</u></b></p> <p>Negotiating space, embedding rules and developing communication for team games.</p>	<p align="center"><b><u>Functional Movement (Gymnastics)</u></b></p> <p>Gymnastics– this could be floor or vaulting. Teaching fundamental movement through space – focus on strength, balance and co-ordination. Develop awareness of personal space and boundaries of touch.</p> <p align="center"><b><u>Fitness or Indoor Athletics practise</u></b></p>
Music	
Autumn Term 1	Autumn Term 2
<p><b>Music Production</b></p> <p>Introduction to Music Production using Technology</p>	



<b>Food For Life</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Nature 01</b> Type of soil How vegetables grow	<b>Climate 01</b> Understanding Climate Effect of climate on food and seasons
<b>Moving Together (Dance)</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
Working together to produce a dance performance as art of their Arts Explorer Award.	
<b>Drama</b>	
<b>Autumn Term 1</b>	<b>Autumn Term 2</b>
<b>Development of Drama skills</b> Revisiting and exploring new drama techniques to build upon student's toolkits and knowledge	<b>Sparkleshark by Phillip Ridley</b> Practical study of a whole play text: from page to stage. Interpreting roles and scenes as actors and directors. Rehearsal techniques to improve scene delivery. Exploring status, bullying, friendships, peer dynamics

If you are unsure about anything, please email me on [pateld@birchwoodschoo.co.uk](mailto:pateld@birchwoodschoo.co.uk) . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Deena Patel

7DP class teacher  
 Curriculum Lead for ICT, RE and Humanities