



Dear Parents and Carers,

Welcome back to another year at Birch Wood – we are now in year 11! We’re looking forward to a great year of varied activities, fun and learning. In year 11, many of the students will be working towards their Entry Level, GCSE and BTEC qualifications. We’re hoping for a solid start to the year with all students focussed, engaged and inspired to reach their full potential in lessons. This class have gone from strength to strength over the last few years, and we know that they will continue to work hard and prove how amazing they are.

Our class are following the Aspire Pathway. This means they are learning subject specific content which is personalised to their strengths and needs. The table below gives an outline of topics, content, knowledge and skills that we will be looking at over the next term.

Maths	
Autumn Term 1	Autumn Term 2
<i>GCSE Students:</i> Statistics and Probability <i>Entry Level Students:</i> Statistics and Number	<i>GCSE Students:</i> Enterprise: Rickshaw Challenge Algebra and Ratio <i>Entry Level Students:</i> Enterprise: Rickshaw Challenge Money and Time
English	
Autumn Term 1	Autumn Term 2
Entry Level component 1 preparation and final papers.	Entry Level component 2 preparation and final papers.
PSHE	
Autumn Term 1	Autumn Term 2
<ul style="list-style-type: none"> • Fake news and critical thinking • Independent living • Money laundering • Cybercrime and online fraud 	<ul style="list-style-type: none"> • Consent • Grooming • Child-to-Child sexual abuse
Reading	
Autumn Term 1	Autumn Term 2
Students will access a range of reading materials appropriate to their individual level, to help them develop their reading, comprehension and inference skills. These sessions will include phonics where appropriate, book level reading books, reading for pleasure and non-fiction reading related to current affairs.	
Science	
Autumn Term 1	Autumn Term 2
Magnetic fields Magnetic fields of an electric current Electromagnetic spectrum and it’s uses	Rates of reaction Reversible reactions Energy and reversible reactions

ICT	
Autumn Term 1	Autumn Term 2
<p><u>ASDAN – Towards Independence - Using Computer Technology</u></p> <p>Section A – Know your computer Section B – Running a program or app Section C – Writing Section D – Photo editing and graphics</p>	<p><u>ASDAN – Towards Independence - Using Computer Technology</u></p> <p>Section E – Using the Internet Section F – Internet Shopping Section G – Internet TV and Radio Section I - Mulitmedia</p>
PE	
Autumn Term 1	Autumn Term 2
<p><u>Functional Movement (Team Building or HRF)</u></p> <p>Initial movement assessment made by teacher. Establishing rules and routines. Teaching Fundamental movement and communication skills.</p> <p><u>Functional Movement (Indoor Athletics Prep)</u></p> <p>Teaching Fundamental movement skills (e.g. movement through space, jump, throw, balance and co-ordination) Further establishing rules and routines Development of co-operational play.</p>	<p><u>Invasion Games/ Kinball</u></p> <p>Ball skills (Throwing, catching, kicking etc). Negotiating space, game tactics and embedding rules. Developing communication for team games (this may still be with adults).</p>
Religious Education	
Autumn Term 1	Autumn Term 2
<p><u>ASDAN Beliefs and Values Module 4: Peace and conflict</u></p> <p>To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?</p>	<p><u>ASDAN Beliefs and Values Module 4: Peace and conflict</u></p> <p>To develop an understanding of the value of peace in society and the impact of conflict. It provides opportunities to learn about issues such as the role of the armed forces, pacifism and weapons of mass destruction. Explore religious views. What do these religions say about peace and conflict?</p>
Option: Sport and Recreation	
Autumn Term 1	Autumn Term 2
<p style="text-align: center;">Unit SP5 – How the body works</p> <p>A. Carry out tests to measure the effects of exercise on the body B. Manage information and communicate test results.</p> <p style="text-align: center;">A2 – Creating a personal progression plan</p> <p>A. Explore the skills and behaviours needed to meet personal progression goal B. Produce a progression plan to meet intended progression goal.</p>	
Option: Design	
Autumn Term 1	Autumn Term 2
<p>Key Skills in Design: Graphic Techniques</p>	<p>Typography 3D Tag</p>



Option: Hospitality	
Autumn Term 1	Autumn Term 2
Introduction to hospitality and units involved	Discuss Unit 1 –Personal Progression Plan Researching next step opportunities towards a goal Identifying own skills and strengths Continue to develop independent cooking skills
Option: BTEC Art	
Autumn Term 1	Autumn Term 2
A2: Developing a Personal progression plan Students will find out about progression opportunities and set a progression goal. Students will work on identifying the skills, qualifications and behaviours needed to meet progression goal Students will create a progression plan including SMART targets.	
Option: Moving Together (Dance)	
Autumn Term 1	Autumn Term 2
Students will develop their practical skills by engaging in a variety of different dance styles. They have the chance to review events as an audience member, research artists that inspire them.	
Option: Photography	
Autumn Term 1	Autumn Term 2
Introduction to the course and the camera Skills based unit to introduce students to the basics of Photography, they should be able to apply this knowledge to future projects. Students will use this introductory project as a chance to begin their portfolio showcasing a basic knowledge of photography and the camera.	
Option: Performing Arts	
Autumn Term 1	Autumn Term 2
<u>BTEC PA10: Acting In a Performance</u> Learners will explore acting techniques and develop acting skills. They will apply these skills through a series of workshops and enhance their self-review and development skills.	
<ul style="list-style-type: none"> • Technical voice and movement skills • Rehearsal etiquette • Developing a part • Safe rehearsal practice • How to improve own practice through self-reflection. 	

If you are unsure about anything, please email me on jacksonk@birchwoodschool.co.uk . I am always happy to help you with any questions you may have about your child.

Thank you for your continued support,

Kim Jackson
 11KJ class teacher and Curriculum Lead for Science