

Birch Wood Vale - KS3

Year 9

Curriculum	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading, Communication and English	English	Novel: Stone Cold <ul style="list-style-type: none"> - Analysing quotations - Tracking characters and themes - Final DIRT task = how does the writer present the main character in a given extract? Narrative Writing: Writing for younger children. <ul style="list-style-type: none"> - Story planning/boarding - Structure - Setting/Characters 		Conflict Poetry: <ul style="list-style-type: none"> - Analysing quotations - Themes in poetry - Context of different poems - Reading assessment: How does the poet show the theme of conflict in poem? PEE PAFT: Theme of Heroes <ul style="list-style-type: none"> - Diary/letter - Introducing different audiences 		Drama: Macbeth <ul style="list-style-type: none"> - Analysing quotations - Themes - Context of the play - Final assessment: How does Shakespeare present [a character] in the play? Synoptic unit: <ul style="list-style-type: none"> - Reading skills. Theme: Hobbies and Interests OR Travel - Entry 2 style questions, retrieval, - vocabulary, - select/identify, evidence selection 	
	Reading/Literacy	'The Day' newspaper articles Student choice – independent reading (Accelerated Reader)					
STEM	Mathematics	Number: Place Value Addition and Subtractions Money Money Handling skills TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills	Rickshaw Challenge Enterprise/ Team challenge to raise money for Children in Need. Number: Further 4 operations including applying it to real world situations Money Money Handling Skills TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills	Fractions Fractions of shapes and amounts Time Calendar, and analogue clocks TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills	Fractions Further Fractions of shapes and amounts Fraction calculations Time Digital and 24-hour clock TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills	Geometry Shape, length, perimeter and area, directions and co-ordinates Statistics Representing data in different formats. TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills	Measure Capacity and weight, and unit conversion. Statistics Analysing different graphical formats TT Rock Stars/Numbots 1 lesson weekly dedicated to practicing key mathematical skills
	Science	Physics TDA Speed Biology TDA Insulation Chemistry TDA Reactions of metals and acids Atoms and the Periodic Table Making compounds	Biology TDA exercise and heart rate Respiration Lifestyle and disease Energy stores Energy transfer Energy resources	Chemistry TDA Chromatography States of matter Mixtures Structures of carbon Polymers Recycling metals Chromatography	Infectious diseases Vaccination Medical drugs Testing the effects of antibiotics Wiring a plug Fuses and Earth wires Physics TDA	Photosynthesis Adaptations Food chains and food webs Decay Neutralisation Metals and acids Investigating acids and carbonates	Speed Braking distance Nervous system Testing reactions
	IT	Creative Media - Digital Media Explore and develop skills in creating digital media. Students will create a movie poster using photo editor software: Adobe Photoshop.		Staying Safe in the Digital World Explore and develop knowledge in the dangers of being online and ways to stay safe.		Use of IT in the real world - Developing skills in using Excel Explore and develop skills in using tools in Microsoft Excel. Students will be planning and creating a product as part of their assessment.	
Creative Arts	Design/Art	Theme: Van Gogh, Starry Night T&L: 2D & 3D Shapes & Landscapes. Learn about the artistic styles and techniques used in the artwork. Focus on drawing lines and shapes.	Pinball machines: learners will explore how jigs and templates are used to create a batch of bagatelles, which will be individualized based on their design work.	Theme: Edvard, Munch, Scream T&L: Facial Expressions & linked to Colour. Learn about the artistic styles and techniques used in the artwork. Focus of emotional linked to colours.	Moving toy: Learners will build on past learning on CAMs and linkages explored in yr7/8 to design and build a moving toy which incorporates a linkage and or a CAM.	Theme: Roy Lichtenstein Pop Art T&L: Creative Lettering Learn about the artistic styles and techniques used in the artwork. Focus on design and pop art.	Mock GCSE project: a chance for learners to trial what a GCSE project entails, from designing to meet a need to prototyping a final idea.

	Drama	<p>Script Writing and Directing Students will learn the conventional factors of script writing and will direct effectively using developed social skills.</p> <p>Students will write a duologue that will derive from a stimulus</p>	<p>Preparation for Christmas Production Students will have the option to work as an actor, or a prop and set designers. All students will work collaboratively as a team to create a final performance for the Christmas production.</p>	<p>X-Stacy: A unit that looks to educate pupils on the dangers surrounding drugs.</p> <p>Students will analyse, interpret a script, and explore the playwright's intentions.</p>	<p>Theatre in Education An exploration into the role of the modern day teenage and a comparison into how this differs across time and culture. Students will learn how Theatre in Education is used successfully to teach an audience and choose a contemporary issue to devise a group performance.</p>	<p>20th Century Practitioners Students will explore three 20th century practitioners and their intentions with their different methods of acting. The three practitioners are:</p> <ol style="list-style-type: none"> 1. Bertolt Brecht 2. Konstantin Stanislavski 3. Antonin Artaud 	
Independence, Health and emotional wellbeing	Food Technology	Further develop Hygiene and food safety including correct food storage. Salad ingredients – introducing new tastes and uses in cooking	Pastry - introducing types of pastry and uses in cooking. Christmas cooking.	Developing bread skills. Develop cookery descriptive language.	Soup Planning, planting and growing for Harvesting and cooking own produce Easter Food	Main meals. Using knowledge of food groups to plan a balanced meal. Presentation and organisation of workspace.	Review and revisit cooking skills. Seasonal cooking.
	PSHCE	Healthy Lifestyles Making choices about food, exercise, and lifestyle. What is good and bad for us. e.g., lifestyle and exploring healthy friendships.	Feelings and Opinions Identifying and respecting similarities and differences	Bullying (including e-safety) How to protect ourselves against bullying, who can help us, being a good friend, e-safety, mobile phones, stranger danger	Valuing Money Earning money, saving money, spending money, looking after our money, jobs	Recognising my Needs (including RSE) Physical and emotional needs, sex and relationships, protection and contraception.	Our World - What improves and harms our environment How to look after our environment, litter, recycling, caring for nature, improving our environment
	PE	OAA/Team building Communication Kinball Confidence; Competence	Invasion Games Communication; Challenge; Competence Gymnastics (floor) Communication; creativity; competence	Health Related Fitness Challenge Gymnastics (vaulting)/ Parkour Communication; creativity; competence	Net Games Communication; Challenge; Competence Invasion Games Confidence; Competence; Challenge	Tennis Competence; Confidence Striking and Fielding Creativity; communication; challenge; competence	Athletics/ HRF Challenge Striking and Fielding Creativity; communication; challenge; competence
Humanities	RE	How far does it make a difference if you believe in life after death? Explore and develop knowledge in the different beliefs and values that take part in different religions. Students to explore their own beliefs.	The Buddha: how and why do his experiences and teachings have meaning for people today? Explore the religious of Buddhism. To understand the beliefs and values of the religion and the importance to Buddhists.	How are Sikh teachings on equality and service put into practice today? Explore the religious of Sikhism. To understand the beliefs and values of the religion and the importance to Sikhs.	What does it mean for Christians to believe in God as Trinity? Explore the religious of Christianity. To understand the beliefs and values of the religion and the importance to Christian people. Students to focus on the Holy Trinity and the importance.	Why is there suffering? Are there any good solutions? Explore and develop knowledge on how humans have an impact on the world today. Students will gain an understanding the religious thoughts. Students will also discuss their solutions to resolve the suffering.	
	Geography/History	History 'Significant Historical Events' Explore historical events that have an impact to the world: William The Conqueror Defeats Harold At The Battle of Hastings – 1066, The Sealing Of Magna Carta, The Plague, Wars Of The Roses Begins, William Shakespeare is born, Guy Fawkes and the Gunpowder Plot, The Battle of Waterloo, and Queen Victoria becomes Queen.		History 'World War Two' Explore the significance of WW2 and how it had an impact to the world.	Geography 'Map Skills' Develop skills and knowledge in following and creating maps.	Geography 'Our Deadly Planet' Explore natural and human disasters to the world.	