

Birch Wood Vale

Nurture

Cycle 1

| Curriculum | Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | | All About Me! | Weather and the World | Come Inside... | Step Outside... | Our community | Keep me travelling along with you |
| Reading, Communication and English | English | The story of me Contemporary fiction – stories reflecting own experiences (Autobiographies) | The Polar Express | Nonfiction (Designing posters/Leaflets) Interested Topic | Giraffe Is Left Out/Diary of a Wimpy Kid (Diary entries) | Roald Dahl Fantastic Mr fox | |
| | Communication | Communication will be closely linked to the theme of the Topic sessions (see below). Students will have the opportunity to develop their spoken communication skills, building up to full sentence format and initiating conversation, through interactive sessions with objects of reference, stories and games. | | | | | |
| | Drama | Lola's New Class: Exploring emotions and experiences around starting in a new class, making friends through process drama and character analysis. | Christmas Production: working on storytelling skills and acting as a character in a story. | Families and Daily Routine: Using applied drama and teacher in role, to develop awareness of what different families look like. | People Who Help Us: A role play unit exploring and recapping how uniformed workers keep us safe and how they help us. | Today we are going to.... An improvisation unit exploring different every day settings and what happens within them. | |
| | Reading/Literacy | Phonics and reading comprehension skills. 'Reading the world around me' - functional reading skills with community signs, branding, food and menus. Non-fiction texts – local flora and fauna in the park. Library visit. | Phonics and reading comprehension skills. Verbal storytelling skills – learning and interactive with repetitive Halloween stories, creating own Halloween story. Simple winter story and making own choices to create a winter story. | Phonics and reading comprehension skills. Zoolab visit – reading about Zoolab and associated animals using Zoolab resources. Describing animals using adjectives and adverbs. Exploring and creating animal poetry. | Phonics and reading comprehension skills. Celebrating World Book Day. Developing inference skills through fiction and non-fiction text. | Phonics and reading comprehension skills. Instructions and gaming language – imperative verbs, reading instructions and taking turns to play, instruction key words. | Phonics and reading comprehension skills. |
| STEM | Mathematics | Basic number operations Counting and sequencing | Rickshaw Challenge Fund raising/ Enterprise challenge Money Recognise denominations and value of money Recognise £ and p | Time Calendar and telling the time | Shapes and Geometry 2D Shapes Patterns | Money Exchange, add and subtract amounts of money Money handing skills | Measures Recognise Cm and M Compare and order Length/height (cm/m) |
| | Science | Keeping healthy Exercise, healthy eating, Organs and function | Leaves and Plants Functions of plant parts, water transport, seed dispersal and pollination | Materials Grouping and classifying materials and their properties | Weather Adverse weather, how weather affects our everyday lives | Living things and their habitats: Simple classification keys, food chains (producers, predators, prey) | Forces Forces and magnets: Attract and repel, explore magnetic and non-magnetic materials |
| Creative Arts | Art | Project 1: Still Life Part 1 You will be learning to read a painting in group discussions, identifying key words. You will be developing an understanding of lines - mark making, shapes – 2D & 3D and composition of an art piece. A step-by-step series of lessons exploring still life with the themes of fruits and cakes. | Project 2: Landscapes Part 1 You will be learning to read a painting in group discussions, identifying key words. The theme is landscapes (fore, middle & background) and in a step-by-step series of lessons learning to draw the natural forms and made | Project 3: Partiture Part 1 You will be learning to read a painting in group discussions, identifying key words. The theme is portraiture, you will learn to draw features of the face. Explore facial expressions and how colour effects emotional expressions. Understanding the | Project 4: Still Life Pat. 2 You will be learning to read a painting in group discussions, identifying key words. You will be developing an understanding of lines - mark making, shapes – 2D & 3D and composition of an art piece. A step-by-step series of lessons exploring still life with the themes of fruits and cakes. | Project 5: Landscapes Pt.2 You will be learning to read a painting in group discussions, identifying key words. The theme is landscapes (fore, middle & background) and in a step-by-step series of lessons learning to draw the natural forms and made | Project 6: Partiture Pt. 2 You will be learning to read a painting in group discussions, identifying key words. The theme is portraiture, you will learn to draw features of the face. Explore facial expressions and how colour effects emotional expressions. |

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| | | | shapes you will observe. You will be using a range of Media. | relationship between expressions and a colour. | | shapes you will observe. You will be using a range of Media. | Understanding the relationship between expressions and a colour. |
| Independence, Health and Emotional Wellbeing | Cooking | Safety and Hygiene Taste - Ed | Basic cooking Skills Taste -Ed | Mixing Ingredients Taste -Ed | Simple growing and planting Taste Ed | Weighing and measuring skills Taste-Ed | Review and Revisit Cooking Skills Taste -Ed |
| | AIM | Making choices Living in a diverse society | Environmental issues | Living in the community | Gardening for pleasure | Getting about safely/Eating out | Knowing your local area |
| | PSHE | We are all different, recognising emotions | Our World and taking care of the environment | Personal Hygiene | Anti-Bullying | Sex and Relationships Education | |
| | Sensory Story | Sensory stories linked to about me and growing up | Sensory stories / books linked to Christmas and weather | Sensory stories/books linked to theme | | Sensory stories/books linked to theme | Sensory stories/books linked to Holidays |
| | PE | A range of sport and physical activities to develop students' competence and communication | | | | | |
| Humanities | Topic | My history: Using photographs of us to talk about what we have done in the past. What has changed? | Geography- The Seasons. How do they change? What does the weather look like? | Geography- Around the Home- What do different rooms in the home look like? What household items belong where? | RE- British Values. What are the 5 British Values? Exploring British Values through choosing activities, and exploring our identity. | Geography- People and Places Developing an awareness of our local area and different settings within these. | History- Holidays and day trips- where have we been to before? Where are we going to next? |
| Enrichment | Therapies | Therapies - Write Dance, Tac Pac, Body awareness, Music Therapy, Horse-riding, Pet Therapy, Lego Therapy | | | | | |
| | Off-site visits | Off-site visits, e.g., to the park & local community | | | | | |