



Dear Parents/Carers,

Welcome back to all the students in the Robins class! We hope that all our students feel refreshed and full of energy to enjoy and learn during our first term in Key Stage 2. We are excited to share with you the topics we will be exploring this term. We will continue to use Kinteract as our method of recording observations of your child as they work towards their EHCP outcomes. It is a great opportunity to observe your child's progress and comment on it.

Our class will be following the Independence Curriculum, with our students placed on either pathway, whilst still benefiting from the overlaps of both. The Independence Curriculum covers five areas of learning which are: 'My Communication', 'My Thinking', 'My Movement', 'Myself' and 'My Enrichment', with access to therapies and specialist areas such as Library, Immersive room, Dark room. Students will take part in specialist programmes such as story massage, Tac Pac, dance massage, music therapy and hydrotherapy according to their needs.

My communication: English / Literacy/ Phonics/ Attention Autism		
Descriptive language and vocabulary		
We will be teaching two specific literacy and one phonic lesson per week with a cross curricular approach. Our theme this Autumn is ' Africa '. Therefore, students will be given the opportunity to learn new vocabulary, Makaton signing and use their communication skills to learn about different aspects of African culture, music, films ('The Lion King'), stories and traditions from a range of books such as 'Walking through the jungle' or 'Monty's Magnificent Mane'. They will identify and describe main characters and their feelings, create sequence of events in the story and use the information to discuss their ideas and thoughts with their peers in groups.		
My thinking: Maths/ Numeracy/ Science		
Maths/ Numeracy	Number recognition	We will be concentrating on Number recognition through some of the following activities e.g. Counting forwards <i>1s, 2's</i> , Counting backwards <i>1s, 2's</i> , Estimate, Read/write numerals to 20, Place value to 2 digits. Students will learn mathematical concepts individually and in small groups. They will take part in a range of mini projects and tasks to share their ideas.
Science	Animals including humans	Students will take part in activities exploring and developing their knowledge about animals such as sea creatures, amphibians, reptiles, minibeasts or birds. They will be given different opportunities and activities inside and outdoors in which they will have to use their knowledge and skills in practice e.g. to make a pond for reptiles and pond animals.
My movement		
Enrichment	Music and Drama	The class will be taking part in various 'warm up' games during our Relaxation sessions, Yoga and Mindfulness lessons; where



		they will continue to build and develop their confidence of movement, singing in front of an audience and answering fun questions in front of their peers. We will participate in work on pitch, tempo and instrument recognition during our Music lessons. Pupils will be focus as they can only use their ears as they take part in Music bingo activities.
Computing	Word processing	Students will have activities differentiated according to their needs, some will be supported to use laptops to word process. They will word process changing the font and size of lettering when answering questions whilst some young people may be using technology to navigate their surroundings.
Myself		
PSHE	Changes and new beginnings.	We will be sharing social stories with the class about changes that happen in our lives and families and we will talk about changes that can happen in class and in school. Pupils will take part in role play activities with their peers and talk about how they could respond positively to different situations that may occur in their lives.
My enrichment		
Cookery	Following recipes and instructions, identifying different ingredients, learning new cooking methods.	Students will begin to take part in cookery lessons that will be making a snack and simple meals to eat. The lessons will introduce life skills, creating snacks and straight forward meals which can be easy and accessible for all students to create.
PE/ Swimming/ Hydro	Ball skills, fine motor skills, Gymnastics, balancing, Individual swimming targets.	PE will be taught in weekly sessions which will focus on various activities to support the learning and development of each student's gross motor skills. Swimming will be taught once a week (alternated every other half-term) where it will be introducing safety and behaviour around. We will then move onto basic stroke techniques, depending on their current swimming ability.

Things that you could do at home:

Literacy: read regularly with your child to support their understanding of speaking, listening and phonics.

Maths: use aspects of number recognition with your child when they are preparing for family meal indoors (e.g. how many forks or spoons is needed) or out in the community. Give more opportunities to further their understanding and confidence in counting objects.

PSHE: Talk about any changes in routine that may be happening in their lives (different class, different school, change of weekend routine etc...)

Computing: Play simple directional games together ("move forwards two steps, move left three steps...")

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Class: The Robins
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Cookery: Include your child in cooking activities that they can take part in, ask them to collect different ingredients during a food shop or from the cupboards at home.

PE: Play games together (football, catch, balancing activities). Take your child swimming if you can as well.

Community visits: Introduce your child to explore and discuss interesting places and amazing trips that you go to together.

We are pleased to help you with any questions you may have about your child. Thank you and we all look forward to an exciting half term!

Maria and Robins Class Team