

Birch Wood School

Primary School Sports Premium Plan 2020-21

Our Vision

At Birch Wood we hold PE and sport in the highest regard. As well as using physical activity to develop the children's balance, coordination and levels of fitness, we also see it as an excellent vehicle to further improve their confidence, communication, focus and engagement in all aspects of Birch Wood school life. We intend to offer all children the opportunity to engage a full and rounded curriculum where the children are at the centre of everything we do. At Birch Wood School it really is a place where a love of learning grows and by fully utilising the primary school sports grant we want all children to engage in physical activity, PE and sport.

What is the funding?

Since 2013/14, the government has pledged £150 million to provide additional funding to improve the provision of physical education (PE) and sport in primary school aged children. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school head teachers and ring-fenced to be only be spent on provision of PE and sport in schools.

Our school will be allocated £16000 plus a premium of £10 per child. The money can only be spent on sport and is used so all children can benefit regardless of their ability

How can it be spent?

All schools have to spend the premium on school sport, but there is freedom to choose to meet the needs of their school. There are certain stipulations however to make sure each child is getting the most out of the money set out by the government. These include:

- developing or adding to the PE and sport activities that your school already offers
- building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are also 5 key indicator schools should expect to see improvements across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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How will we use the funding?

At Birch Wood School we intend to use the grant to widen the curriculum and offer pupils broader experience of PE and sport across the whole school. This includes giving pupils a chance to work with a PE specialist, as well as sports, cycling and dance companies to develop their whole self in gaining confidence, stamina, balance and coordination in and out of the PE curriculum. We also want to upskill our staff to increase their confidence and ability to make sure each child is accessing physical activity, PE and sport.

Below is an outline of how we intend to achieve this, as well as the impact it will have on the children.

Academic Year: 2020-21		Total fund allocated: £ 16470	
Objective	Planned Impact	Actions to Achieve	Cost
<p>Increased the confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Develop active healthy lifestyles throughout the school day</p>	<p>Improve quality of teaching and learning in PE, and upskill staff members to deliver a sustainable curriculum and increase pupil confidence and progress.</p> <p>Contribute to all children being active at school and promote an awareness of health and fitness</p> <p>More children able to take part in extra-curricular sports clubs to lead an active healthy lifestyle which has broadened the pupils experience of sport outside the curriculum. Children will start the day ready to learn which will improve concentration levels.</p>	<p>Subside salary of 2 PE Teachers, 1 to specialise in MATP</p> <p>Set up and deliver a comprehensive staff training to promote physical activities at the beginning of the school day, including physical activity such as wake and shake</p> <p>Set up and deliver an afterschool sports club to promote sport outside the curriculum. Children will improve their awareness of health and fitness, and improve their coordination and stamina. (this can continue after Covid19 pandemic/lockdown measures eased)</p>	<p>£10,000</p>

<p>Broaden the experience of a range of sports and activities offered</p>	<p>Improve pupils confidence, balance and stability through rebound trampoline therapy. This should have an impact in the classroom where they will be able to focus, sit up and engage more in lessons. For PMLD pupils this will give them greater freedom and control over their movements.</p>	<p>Include rebound therapy in school curriculum upskilling a members of staff to aid in the delivery of a therapeutic program/ intervention</p> <p>Continue with the Rebound Therapy Training for staff</p>	<p>£2000</p>
<p>Buy into Disability Sports Partnership</p>	<p>To increase the range and participation in inter-school competitions, offer CPD opportunities for staff and provide outstanding sports coaching during lessons</p> <p>Attending sports competitions in Boccia and Sportability to improve pupils confidence and expose to the wider community. The school plans to attend the KS2 disability athletics event in the summer also</p>	<p>Attend inter school competitions</p> <p>Access coaching network</p> <p>Staff to attend training and network meeting to increase opportunities for PE and sport at Birch Wood School</p> <p>Attend at least 3 level 2 competitions and the use of school minibus</p>	<p>£2500</p> <p>£150</p>

<p>Improve and increase the range of equipment used in PE and across the school and broaden the experience of therapeutic activities in PE and physical interventions</p>	<p>More pupils accessing high quality resources in PE lessons and extra-curricular sport will offer an engaging environment and ensure all pupils can access the curriculum and make good progress.</p>	<p>Maintain, replace and renew equipment including in gym gymnastics, sensory play and disability sports</p> <p>Purchase new equipment including a variety of balls for sport (footballs, basketballs, volleyballs)</p> <p>Purchase equipment for outdoor play during break and lunchtimes (particularly individual items to support Covid safety)</p>	<p>£500</p> <p>£200</p> <p>£500</p>
<p>Implement cycling into the school curriculum to improve independent travel, balance and coordination</p>	<p>Improve pupil confidence, balance and coordination skills through bikeability. This impact will be to make sure the majority of pupils in key stage 2 can ride a bike or tricycle by the time they reach key stage 3</p>	<p>Set up a bikeability scheme by hiring coaches to deliver level 1 to students in KS2</p> <p>Upskill 2 members of staff to be bikeability qualified</p> <p>Purchase of 10 bikes</p>	<p>£1600</p> <p>£1200</p> <p>£1000</p>
<p>Enable KS2 pupils to be able access swimming lessons?</p>	<p>All KS2 pupils to be able to swim or improve their swimming levels and water confidence by key stage 3. The impact will be for pupils to be able to learn an important lifesaving skill, as well as enjoyment in the water both in school and at home.</p>	<p>Money towards KS2 swimming lessons once per week at Waterfield Leisure Centre for the whole of the academic year</p> <p>School minibus transport cost</p>	<p>£1000</p> <p>£250</p>
<p>Dance development with Moving Together dance company</p>	<p>By offer dance as part of the KS2 and KS3 curriculum it will encourage creativity, increase staff confidence, increase children's confidence, improve critical thinking skills, learn new vocabulary,</p>	<p>Moving Together dance company to come in and deliver dance sessions every Monday for the academic year for children and demonstrate good practice to staff.</p> <p>Moving Together to promote a dance festival as a performance pathway linking in with their sessions</p>	<p>£5000</p>

	develop body and spiritual awareness, and stamina.		
		Total cost	£26,000

As part of the plan we intend to review the impact of each objective at the end of the year which will have a direct impact on the plan for the next academic year.