

Birch Wood Area Special school

Class 3JD

Spring 1 (2020) Curriculum Information

"Where a love of learning grows"



Dear Parents and Carers,

We want to share with you the topics and units of work being covered by Class this half term, so that you can talk to your children about their lessons and support them with any homework. We are looking forward to an exciting and busy half term and we hope that the children will enjoy it.

English / Literacy		
		Reading & writing skills covered
<p>Spring 1: Narrative: Tom's Midnight Garden Non – fiction: Short speeches and presentations</p> <p>NB Some students will experience a more multisensory approach with sensory stories, story massage, individual one to one tasks, songs and rhymes. They will also work on their SALT communication targets.</p>		<p>Students will work on skills appropriate to their ability; from recognising letters and sounds to reading for meaning and with expression. Writing skills will range from mark making (Write dance) and letter formation to writing in sentences and short paragraphs using a range of punctuation marks. They will also work on their expressive and receptive communication skills.</p>
Maths		
		Maths skills covered
<p>Heading e.g. Maths topic Spring 1 & 2</p> <p>Measuring time, measuring mass, capacity/volume, interpreting and using data, using ICT to present graphs. Work on using money will continue in PSHEC topic.</p>		<p>Students will work within small groups or on individual programmes to improve their number skills. Measuring will also be incorporated into Food Technology lessons.</p> <p>Some students will focus on communication skills in the context of experiencing numbers in songs and rhymes along with mark making, number recognition and formation. Other students will work on handling information in simple tally charts and line graphs as well as using apparatus to measure quantities.</p>
	Unit title	Brief synopsis/overview of plan
Music	Rhythm and Pulse	To understand the basic principles of beat and rhythm and how they work together in composing and performing music.
Science	Changing materials	<p>Students will be introduced to:</p> <p>Materials and their properties solids, liquids and gases</p> <ul style="list-style-type: none"> • reversible and irreversible changes • changes that occur when solids and liquids are mixed • separating solids from their solutions. <p>Scientific enquiry covers: predicting and testing predictions, making observations and measurements and presenting these and grouping according to results.</p>
Geography and History (Spring 1 & 2)	People Everywhere	<p>Students will learn:</p> <ul style="list-style-type: none"> • About different types of settlements including the history of invaders and settlers in Great Britain. • to use an atlas, draw a map with a key, know points of the compass • to explore the past, present and future of different homes
Food Technology	Savoury, seasonal food.	<ul style="list-style-type: none"> • Through this unit students will: • use simple prototypes and modelling to evaluate design ideas, incorporating good nutrition • use a range of cutting, shaping and mixing processes

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		<ul style="list-style-type: none"> • use a variety of techniques to prepare and process foods • consider safety and hygiene when handling food.
PSHEC	Community visits – earning and spending money	<ul style="list-style-type: none"> • Through this unit, pupils will: • Explore a range of issues in relation to realistic saving, earning, planning and budgeting. • learn about the role of money in their daily lives • learn about different ways of earning money, and how it is spent.
RE	How is faith expressed in buildings & statues?	<ul style="list-style-type: none"> • to explore examples of Christian churches and cathedrals • to think about ways in which religious buildings and statues can help believers reflect on God and faith • to give a creative response to awe-inspiring religious buildings or statues from a range of traditions • to understand that not all religions make statues of God
Swimming	Hydrotherapy	We will use the school hydrotherapy pool and Trampoline every Monday morning. Some students will also have further communication sessions on Thursdays.
Trampoline	Rebound therapy	

Things that you could do at home:

Geography/RE: Look at the different types of buildings in your locality. Find a village, town and city on Google maps. Make a picture of your local area.

Science: explore different materials at home and think about why they were used. Let your child experience freezing lollies, melting ingredients during baking, dissolving in supervised everyday kitchen activities.

PSHEC/Maths: Write a shopping list together and going shopping (if appropriate). Complete the survey on chores and pocket money (to be sent at a later date).

Maths: sequence everyday activities, think about what might happen first, next and then, practice spelling the days of the week and months of the year, think about the times of daily routines or favourite events/programmes.

Here are a few website that may help to support your child's learning

<http://homeworkhelp.stjohnsevenoaks.com/revision/Science/changingmaterials.htm>

<http://www.primaryhomeworkhelp.co.uk/houses.html>

<http://www.primaryhomeworkhelp.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.htm>

We are pleased to help you with any questions you may have about your child. Many thanks and we all look forward to an exciting half term.

Janet Daye
 3JD Class Teacher